

Year 9



Kingstone High School



Kingstone
ACADEMY TRUST

SECONDARY SCHOOL KEY ASSESSMENT 3

TIMETABLE AND REVISION GUIDANCE

23RD JUNE – 4TH JULY 2025



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Matthew Morris at mmorris@kingstoneacademy.co.uk.

Key Assessment 3 Timetable (Term 3 2024-25)

Week A - 23/6/2025

Times		Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	P1	9A1 Maths GL Assessment [1 Hour] 9A2 Maths GL Assessment [1 Hour]		Year 9 RE [50 Minutes]	9A1 Design Tech. Practical [1 Hour]	Year 9 Maths [2 hours]
10.00am	P2		9A1 Art Practical [1 Hour]		Year 9 Chemistry [30 Minutes]	*Would need to start at 8.50am Form Time
11.20am	P3		9A3 Maths GL Assessment [1 Hour] 9B1 Maths GL Assessment [1 Hour] 9B2 Maths GL Assessment [1 Hour]	9B1 Food Practical [1 Hour] 9B1 Computing [50 Minutes]	9B1 Art Practical [1 Hour]	
12.20pm	P4		9A3 Maths GL Assessment [1 Hour] 9B1 Maths GL Assessment [1 Hour] 9B2 Maths GL Assessment [1 Hour]		9A3 Entry Level English [1 Hour]	Year 9 Geography [50 Minutes]
2.20pm	P5	9A3 Art Practical [1 Hour]		Year 9 Biology [30 Minutes]	9B1 Design Tech. Practical [1 Hour]	9A1 Food Practical [1 Hour] 9A1 Computing [50 Minutes]

Assessments in Black will take place in the Performing Hall as a centralised examination.

Assessments in red will take place in classrooms at the designated lesson time.

Assessments in blue will take place in a Computer Room as they are a GL or NGRT Assessment.

Week B - 30/6/2025

Times		Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	P1			9B1 Science GL Assessment [1 Hour]	9A1 English GL Assessment [1 Hour]	
10.00am	P2	Year 9 Music [40 Minutes] (Period 2)	Year 9 French [50 Minutes]	9B1 Science GL Assessment [1 Hour]		
11.20am	P3		9A2 Art Practical [1 Hour]	9A1 Science GL Assessment [1 Hour]	9B2 Art Practical [1 Hour]	9A1 Spanish [50 Minutes]
12.20pm	P4				Year 9 Food [45 Minutes]	
2.20pm	P5		Year 9 History [50 Minutes]	Year 9 Physics [30 Minutes]	Year 9 Drama [40 Minutes]	

Week A - 7/7/2025

Times		Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	P1		9B2 Science GL Assessment [1 Hour]			
10.00am	P2					
11.20am	P3	9A2 English GL Assessment [1 Hour] 9A3 English GL Assessment [1 Hour]		9B1 English GL Assessment [1 Hour]		
12.20pm	P4	9B2 English GL Assessment [1 Hour]				

Year 9 Key Assessment 3 Revision Guide	
Computer Science (<i>this is a termly rotation</i>)	
Exam Length	40 minutes
Topics to Revise & Success Criteria	Python programming: <ul style="list-style-type: none"> - Assigning and changing variables - if, elif, else - input() - while - print() Representations: Audio and visual
Resources (including useful websites)	Isaaccomputerscience.org W3schools.com/python Thursday lunchtime coding club (m12)

Year 9 Key Assessment 3 Revision Guide	
Design Technology (<i>This is a termly rotation</i>)	
Exam Length	1 hour
Topics to Revise & Success Criteria	Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful. The students will be assessed on skills they have learnt this half term, looking at: <ul style="list-style-type: none"> . Accuracy . Quality of finish . Skill level
Resources (including useful websites)	Online resources- Seneca/ BBC Bitesize

Year 9 Key Assessment 3 Revision Guide	
Art & Design	
Exam Length	
Topics to Revise & Success Criteria	<p>Drawing assessment- each student will complete a still life drawing of a composition of food.</p> <p>The students will plan and prepare in the lesson before hand to gain feedback and guidance.</p> <p>The students will be assessed on the key drawing skills they have learnt this half term:</p> <ul style="list-style-type: none"> • Quality of line • Detail • Accuracy • Shading • Application of tone
Resources (including useful websites)	<p>Your booklet – you will be allowed this during the assessment.</p> <p>KHS Drawing Revision Guide.pptx</p>

Year 9 Key Assessment 3 Revision Guide	
Drama	
Exam Length	45 minute written assessment
Topics to Revise & Success Criteria	<p><u>Melodrama written assessment, evaluating the work produced this term.</u></p> <p>3 questions to complete on Melodrama, use the script extracts to support your answers</p> <ol style="list-style-type: none"> 1. Description of the Villain's movements (4 marks) 2. Description of the Hero's Voice (6 marks) 3. Description of the Heroine's Voice and movement (10 marks)
Resources (including useful websites)	<p>Melodrama 25.pptx</p> <p>Drama - BBC Bitesize</p>

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Key Assessment 3 Revision Guide

English


Exam Length	60 minutes
Topics to Revise & Success Criteria	<p>Key Assessment 3 = GL Progress Test.</p> <p>The GL Progress Test in English is a national assessment used by schools to check how well you're developing your English skills compared to other students your age across the country.</p> <p>It will assess:</p> <ul style="list-style-type: none"> • Reading – how well you understand different types of texts (like fiction, non-fiction, and poetry), including your ability to find information, understand vocabulary, and make inferences. • Spelling, Punctuation & Grammar (SPaG) – your knowledge of English grammar rules, punctuation, and accurate spelling. <p>The test will be taken online. You'll answer a mix of multiple-choice questions and short written responses. The test takes about 45 to 60 minutes,</p> <p><u>Success Criteria</u></p> <p>To do well in the reading part of the test, I can:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Find and retrieve key information from a text quickly and accurately <input type="checkbox"/> Understand the meaning of unfamiliar words by using clues in the sentence <input type="checkbox"/> Summarise or identify the main idea of a paragraph or text <input type="checkbox"/> Infer meaning (work out what is suggested but not directly said) <input type="checkbox"/> Understand characters' thoughts, feelings, or motivations <input type="checkbox"/> Identify the writer's purpose or tone (e.g. to persuade, describe, inform) <input type="checkbox"/> Recognise how language techniques (e.g. similes, rhetorical questions) are used to create meaning <input type="checkbox"/> Compare information or viewpoints across different texts if required <p>To do well in the SPaG part of the test, I can:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use and recognise correct sentence punctuation (e.g. full stops, capital letters, commas, question marks) <input type="checkbox"/> Know when to use apostrophes for possession and contraction

	<ul style="list-style-type: none"> ❑ Identify different word types (e.g. noun, verb, adjective, adverb) ❑ Understand sentence structures (e.g. simple, compound, complex) ❑ Use correct verb tenses and spot errors in tense usage ❑ Recognise standard English grammar and avoid common errors (e.g. "I was" not "I were") ❑ Spell high-frequency and tricky words accurately – use the link to the year group specific spellings below to help you! ❑ Apply grammar rules to identify and fix mistakes in a sentence
Resources (including useful websites)	<ul style="list-style-type: none"> • Your exercise book • Spelling, punctuation and grammar revision <p>Y9 Spelling List – learn as many of these as you can: Y9 Spelling List KA3.docx Comma rules Bing Videos Using apostrophes Using apostrophes - BBC Bitesize There / Their / They're How to use their, they're and there - BBC Bitesize Punctuation Knowledge Organiser Punctuation rules KO.pptx</p> <p>The following sites are also useful, but will require you to set up a log in to access some free materials:</p> <p>ReadTheory.org Offers free, personalised comprehension practice. https://readtheory.org Students complete texts at their level and answer multiple-choice questions that build reading stamina and inference skills.</p> <p>CommonLit (Years 6–11) Free library of fiction and non-fiction texts with guided questions. https://www.commonlit.org Ideal for practicing deeper thinking and analysing writer's techniques.</p>

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Key Assessment 3 Revision Guide

English Entry Level Certificate **Mrs Powell's class ONLY**

Exam Length	2 x 30-minute assessments = 1 hour in total
Topics to Revise & Success Criteria	<p>Key Assessment 3 = Paper 1 = Reading non-fiction and Non-fiction Writing Paper 2 = Reading fiction and Imaginative Writing</p> <p>The Entry Level Certificate, Level 1 Reading papers test your ability to:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Read and understand short, straightforward texts. <input checked="" type="checkbox"/> Identify main points and details. <input checked="" type="checkbox"/> Recognise the purpose and audience of texts. <input checked="" type="checkbox"/> Identify how language is used to achieve effects. <p><u>Success Criteria for Reading:</u></p> <p>Reading for Meaning Reading for Detail Understanding Purpose and Audience Identifying Main Points</p> <p>The Entry Level Certificate, Level 1 Writing papers test your ability to:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Write short, clear texts for different purposes. <input checked="" type="checkbox"/> Use basic punctuation and grammar accurately. <input checked="" type="checkbox"/> Organise ideas in a sensible way. <input checked="" type="checkbox"/> Use simple descriptive language (for fiction = Fiction: short stories, diary entries, or descriptions.) and clear instructions or information (for non-fiction = Non-fiction: letters, emails, articles, instructions, or information leaflets.). <p><u>Success Criteria for Writing:</u></p> <p>TAP and Plan. The writing matches the task. Writing is organised. Capital letters for names and starts of sentences. Full stops, commas, and question marks. Use "I", "he/she", "it" correctly. Check spellings of simple words. Use descriptive words and imagery.</p>
Resources (including)	<p>READING:</p> <p> How to Practise</p>

<p>useful websites</p>	<p>Functional Skills English (Levels 1 and 2) - BBC Bitesize (use the Learn the Basics section to help you)</p> <p>Read short news articles online (e.g., BBC Newsround).</p> <p>Practise reading signs and notices around you (e.g., at the library, in shops).</p> <p>Practice skimming texts quickly. Think: Who is it for? What is it about?</p> <p>Practice reading texts and scanning for key words. Identify important details (who, what, where, when, why).</p> <p>As you read, think - Is the text: To inform? (facts, instructions) To persuade? (opinions, emotive language) To entertain? (stories, descriptions)</p> <p>Summarise short paragraphs in one sentence. Look for topic sentences at the start of paragraphs.</p> <p>Vocabulary Work Practise working out meanings from context (clues in the sentence).</p> <p>Writing: 🔍 How to Practise Functional Skills English (Levels 1 and 2) - BBC Bitesize (use the Learn the Basics section to help you)</p> <p>Punctuation Knowledge Organiser Punctuation rules KO.pptx</p> <p>Practise writing questions:</p> <p>Fiction -</p> <p>Write a short story about finding something unexpected.</p> <ul style="list-style-type: none"> • Who finds it? Where? What do they do with it? <p>Non-fiction:</p> <p>Write an email to a friend inviting them to a party.</p> <ul style="list-style-type: none"> • Include the time, date, place, and what they should bring.
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Key Assessment 3 Revision Guide

Food (This is a termly rotation)

Exam Length	Written Assessment 60 minutes & Practical Assessment 60 minutes.
Topics to Revise & Success Criteria	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none"> • Work safely and hygienically • Selecting the correct equipment • Use of a cooker • Knife skills • Working at a good pace • Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> • Personal Hygiene • Food Safety and Bacteria • Carbon Footprint and Food Security • Food Packaging and Food Waste • Factors that affect food choices • Multicultural Foods and Cuisine
Resources (including useful websites)	<ul style="list-style-type: none"> • BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zdn9jhv • Work booklet

Year 9 Key Assessment 3 Revision Guide

French

Exam Length	50 minutes
Topics to Revise & Success Criteria	Food Future Plans and the world of work Free time and sport Talking about past events Success criteria <ul style="list-style-type: none"> • Understand a longer paragraph in French • Write longer sentences in French, to demonstrate your range of vocabulary knowledge and understanding of grammar • Spell accurately when I write French • Include opinions and justify your answers • Link short sentences using connectives • Use verbs in past/future tense • Include time expressions • Include sequencers to add structure to my writing
Resources (including useful websites)	Year 9 language guide – vocab and structures Work booklets – healthy lifestyle/future plans/ BBC Bitesize – future tense www.languagesonline.org.uk - future tense/job

Year 9 Key Assessment 3 Revision Guide

Geography

Exam Length	55 Mins
Topics to Revise & Success Criteria	<p>The assessment will focus on the work we have covered this year. Topics the assessment will cover include:</p> <ul style="list-style-type: none"> • Coasts – This includes coastal processes (erosion, transportation & deposition), features formed by these processes and coastal management schemes. • Development – This includes measuring development, Demographic Transition Model and Population Structures, Reasons for uneven development and what can be done to close the development gap (eg Fair Trade, Large & Small Aid projects and Tourism) • Nigeria – Impact of Transnational Corporations (Shell Oil) and how development can affect the environment, examples of trade and aid within Nigeria. • Ecosystems – Including Tropical Rainforests and the issue of Deforestation (Causes, Effects & Responses)
Resources (including useful websites)	Your main focus for revision should be your exercise book. There are revision guides and websites that can also be used. Please ensure these are for the AQA GCSE Geography course

Year 9 Key Assessment 3 Revision Guide

History

Exam Length	50 mins
<p>Topics to Revise</p> <p style="text-align: center;">&</p> <p>Success Criteria</p>	<p>The assessment will focus on:</p> <ul style="list-style-type: none"> • The welfare state and racial inequality in Britain • The civil right movement in America in the 1950s onwards • The Whitechapel area in 1888. <p>There will also be knowledge questions on:</p> <ul style="list-style-type: none"> • causes and WW1, WW2 and social impact both during and after • Hitler's rise to power • The Holocaust <p><u>Success Criteria:</u></p> <p>There will be knowledge questions to assess how much of the key content has been absorbed and remembered throughout the whole of Year 9 History.</p> <p><u>Change and continuity:</u></p> <ul style="list-style-type: none"> • A well-developed written analysis of the changes in equality after WW2 • Includes accurate and relevant information, showing excellent knowledge and understanding of the time period. • All key words are used correctly <p><u>Source Usefulness:</u></p> <ul style="list-style-type: none"> • Includes an analysis of what the source shows and why the source is useful for the event • Analysis of provenance to assess the reliability of a source <p>All key words are used correctly</p>
<p>Resources (including useful websites)</p>	<p>Knowledge Organisers: Please use your knowledge organisers in your exercise books (at back of book). These have the key vocabulary and information of each topic. Here is a link to our History Revision documents at KHS: KASS 3 Revision</p> <p>BBC Bitesize: Causes of World War One - BBC Bitesize</p> <p>KS3 / GCSE History: Hitler's rise to power - BBC Bitesize</p>

	<p><u>A summary of the Holocaust - The Holocaust - 3rd level History Revision - BBC Bitesize</u></p> <p><u>Evacuation - Social Impact of WWII in Britain - National 5 History Revision - BBC Bitesize</u></p> <p><u>Labour reforms - the Welfare State 1945-1951 - Labour Reforms - The Welfare State 1945-1951 - National 5 History Revision - BBC Bitesize</u></p> <p><u>The arrival of the Windrush - BBC Bitesize</u></p> <p><u>Life for black Americans in the early 1950s - Life for black Americans after World War Two - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</u></p> <p><u>Housing, overcrowding and crime - Crime and punishment in Whitechapel, c.1870-c.1900 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</u></p>
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Key Assessment 3 Revision Guide

Mathematics

Exam Length	2 Hours (120 marks)
Topics to Revise & Success Criteria	General number skills - place value, rounding etc Probability words Convert fractions, fraction of amount, percentage of amount Money problems Expressions, substitutions Coordinates Probability scale, ratio Simplifying, solving, substitution Conversion graphs Proportion problems Train timetables Simplifying ratio Reflection, rotational symmetry Compound measures, scale drawings Factorise, rearrange formula Angle proofs Decimal and fraction calculations Algebraic area of a rectangle Averages - find numbers in the list 3D shapes Estimation Prime factorisation Critisise questionnaire Form and solve euqations Ratio and fractions Inverse proportion Reverse percentages, multipliers Simultaenous equations Standard form calculations
Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

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Key Assessment 3 Revision Guide

Music

Exam Length	40-minute listening exam
Topics to Revise & Success Criteria	<ul style="list-style-type: none"> • Elements of Music (Pitch, duration, dynamics, etc) • Major and minor chords – identify aurally • Time signatures – how many beats in a bar 2/4, 3/4 , or 4/4 • BPM – Beats per minute • Duration table • Instruments of the orchestra – be able to identify them aurally and their family • Treble clef and bass clef notation (Every Good Boy Deserves Football) and (Great Big Dragons Fly Around) and flats (b) and sharps (#) • Baroque Music • Film Music • Gaming Music • Dance Music
Resources (including useful websites)	<ul style="list-style-type: none"> • Major or Minor Chords? Ear Training Game for Musicians (Beginner Level) YouTube video to test your knowledge of Major/Minor chords • Time Signature Ear Training - Clap the Beats YouTube video to help with counting the beats in a bar 2/4, 3/4 , or 4/4 • Explore dynamics and tempo in music - BBC Bitesize • Metre and rhythm - Tempo, metre and rhythm - AQA - GCSE Music Revision - AQA - BBC Bitesize (for examples of BPM) • The Baroque Era.pptx (slides 30-35 for bass clef notation) • Musical journeys: Discovering the orchestra - BBC Bitesize • The instruments of the orchestra - BBC Bitesize • YEAR 7 MUSIC - ELEMENTS OF MUSIC - Copy.pptx (For elements of music definitions and duration table etc). Slides 5, 6, and 33 very important!

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Key Assessment 3 Revision Guide

Physical Education

Exam Length	2 hours
Topics to Revise & Success Criteria	Applicaiton of basic skills learnt in lessons. Skills will be tested in activities in isolation, with students also given the opportunity to perform in a competitive situation, against a range of abilities. Activities will include Cricket, Athletics, Tennis & Rounders.
Resources (including useful websites)	

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Key Assessment 3 Revision Guide

Religious Education

Exam Length	40 minutes
Topics to Revise & Success Criteria	Islam – <ul style="list-style-type: none"> • Key Beliefs • Muhammed and the revelation of the Qu'ran • Duty in Islam – the 5 pillars, following the Prophet Muhammed's example Christianity - Incarnation – <ul style="list-style-type: none"> • Jesus as God on earth – prophecies, miracles and “I Am “ statements • Counter arguments that Jesus is not God
Resources (including useful websites)	Sharepoint folder including all the lesson powerpoints and the KO. Also – text book pages and gap fill knowledge organiser. Key Assessment 3 RE Revision

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Key Assessment 3 Revision Guide

Science - BIOLOGY

for Combined Science, HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes																																		
Topics to Revise & Success Criteria	<p><u>CB1 – Key Concepts</u></p> <div style="background-color: #4682b4; color: white; padding: 5px; margin-bottom: 10px;"> CB1 Key Concepts in Biology (Paper 1 and Paper 2) </div> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 15%;">CB1a</td><td>Microscopes</td></tr> <tr><td>CB1b</td><td>Plant and animal cells</td></tr> <tr><td>CB1b</td><td>Core practical – Using microscopes</td></tr> <tr><td>CB1c</td><td>Specialised cells</td></tr> <tr><td>CB1d</td><td>Inside bacteria</td></tr> <tr><td>CB1e</td><td>Enzymes and nutrition</td></tr> <tr><td>CB1f</td><td>Enzyme action</td></tr> <tr><td>CB1g</td><td>Enzyme activity</td></tr> <tr><td>CB1g</td><td>Core practical – pH and enzymes</td></tr> <tr><td>CB1h</td><td>Transporting substances</td></tr> <tr><td>CB1h</td><td>Core practical – Osmosis in potato slices</td></tr> </table> <div style="background-color: #4682b4; color: white; padding: 5px; margin-bottom: 10px;"> CB2 Cells and Control (Paper 1) </div> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 15%;">CB2a</td><td>Mitosis</td></tr> <tr><td>CB2b</td><td>Growth in animals</td></tr> <tr><td>CB2c</td><td>Growth in plants</td></tr> <tr><td>CB2d</td><td>Stem cells</td></tr> <tr><td>CB2e</td><td>The nervous system</td></tr> <tr><td>CB2f</td><td>Neurotransmission speeds</td></tr> </table> <p><u>CB2 – Cells and Control</u></p> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6-mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>	CB1a	Microscopes	CB1b	Plant and animal cells	CB1b	Core practical – Using microscopes	CB1c	Specialised cells	CB1d	Inside bacteria	CB1e	Enzymes and nutrition	CB1f	Enzyme action	CB1g	Enzyme activity	CB1g	Core practical – pH and enzymes	CB1h	Transporting substances	CB1h	Core practical – Osmosis in potato slices	CB2a	Mitosis	CB2b	Growth in animals	CB2c	Growth in plants	CB2d	Stem cells	CB2e	The nervous system	CB2f	Neurotransmission speeds
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CB2d	Stem cells																																		
CB2e	The nervous system																																		
CB2f	Neurotransmission speeds																																		
Resources (including useful websites)	Year 9 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube																																		

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Key Assessment 3 Revision Guide

Science - CHEMISTRY

for Combined Science, HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p><u>CC2 Methods of Separating and Purifying Substances</u></p> <p>CC2 Methods of Separating and Purifying Substances (Paper 3)</p> <p>CC2a Mixtures</p> <p>CC2b Filtration and crystallisation</p> <p>CC2c Paper chromatography</p> <p>CC2d Distillation</p> <p>CC2d Core practical – Investigating inks</p> <p>CC2e Drinking water</p> <p>CC3 Atomic Structure</p> <p>CC3 Atomic Structure (Paper 3 and Paper 4)</p> <p>CC3a Structure of an atom</p> <p>CC3b Atomic number and mass number</p> <p>CC3c Isotopes</p> <p>CC4 The Periodic Table</p> <p>CC4 The Periodic Table (Paper 3 and Paper 4)</p> <p>CC4a Elements and the periodic table</p> <p>CC4b Atomic number and the periodic table</p> <p>CC4c Electronic configurations and the periodic table</p> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6-mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	<p>Year 9 exercise books.</p> <p>www.seneca.com</p> <p>www.Educake.co.uk,</p> <p>Cognito - YouTube</p>

Year 9 Key Assessment 3 Revision Guide

Science - PHYSICS

for Combined Science, HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p><u>CP3 – Conservation of Energy.</u></p> <div style="background-color: #f4a460; padding: 5px; margin: 5px 0;"> CP3 Conservation of Energy (Paper 5) </div> <div style="display: flex; justify-content: space-between;"> <div> <p>CP3a Energy stores and transfers</p> <p>CP3b Energy efficiency</p> <p>CP3c Keeping warm</p> <p>CP3d Stored energies</p> <p>CP3e Non-renewable resources</p> <p>CP3f Renewable resources</p> </div> <div style="text-align: right;"> <p><u>CP4 – Waves</u></p> </div> </div> <div style="background-color: #f4a460; padding: 5px; margin: 5px 0;"> CP4 Waves (Paper 5) </div> <div> <p>CP4a Describing waves</p> <p>CP4b Wave speeds</p> <p>CP4b Core practical – Investigating waves</p> <p>CP4c Refraction</p> </div> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	Year 9 exercise books. <u>www.seneca.com</u> <u>www.Educake.co.uk</u> , <u>Cognito - YouTube</u>

Year 9

SP1 only

Key Assessment 3 Revision Guide

Spanish

Exam Length	50 minutes
Topics to Revise & Success Criteria	Future Plans and the world of work opinions Talking about past events – using the past tense Using the future tense Success criteria <ul style="list-style-type: none"> • To show a secure understanding of the vocabulary on future plans and world of work • To be able to translate short sentences from English to Spanish accurately • To be able to use the past and future tense accurately • To show an understanding on conjugating basic verbs
Resources (including useful websites)	Vocabulary lists and sentence builders for class Revision notes provided by Mr Williams KS3 Spanish on BBC bitesize www.languagesonline.org.uk - Spanish Grammar for present/past and future tense.