

Year 9

SECONDARY SCHOOL KEY ASSESSMENT 3

TIMETABLE AND REVISION GUIDANCE

22ND JUNE – 3RD JULY 2026



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Alex Holmyard at aholmyard@kinmgstoneacademy.co.uk

Year 9 Key Assessment 3 Revision Guide

Computer Science (this is a termly rotation)

Exam Length	40 minutes
Topics to Revise & Success Criteria	<p>Python programming:</p> <ul style="list-style-type: none"> - Assigning and changing variables - if, elif, else - input() - while - print() <p>Representations: Audio and visual</p>
Resources (including useful websites)	<p>Isaaccomputerscience.org W3schools.com/python Thursday lunchtime coding club (m12)</p>

Year 9 Key Assessment 3 Revision Guide

Design Technology (This is a termly rotation)

Exam Length	1 hour
Topics to Revise & Success Criteria	<p>Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful.</p> <p>The students will be assessed on skills they have learnt this half term, looking at:</p> <ul style="list-style-type: none"> . Accuracy . Quality of finish . Skill level
Resources (including useful websites)	<p>Online resources- Seneca/ BBC Bitesize</p>

Year 9 Key Assessment 3 Revision Guide

Art & Design

Exam Length	
Topics to Revise & Success Criteria	<p>Practical assessment based on embroidery.</p> <p>Students to create a textile drawing and embellish with a variety of embroidery stitches.</p> <p>Assessment criteria</p> <ul style="list-style-type: none"> • Quality of drawing • Quality of stitches • Application of colour.
Resources (including useful websites)	<p>Your booklet – you will be allowed this during the assessment.</p> <p>KHS Drawing Revision Guide.pptx</p> <p>French Knots</p> <p>Running Stitch</p> <p>Backstitch</p> <p>Chain Stitch</p>

Year 9 Key Assessment 3 Revision Guide

Computer Science (this is a termly rotation)

Exam Length	40 minutes
Topics to Revise & Success Criteria	<p>Python programming:</p> <ul style="list-style-type: none"> - Assigning and changing variables - if, elif, else - input() - while - print() <p>Cyber Security:</p> <ul style="list-style-type: none"> - Protecting personal data - Social engineering - Hacking and brute force attacks - Malicious software - Protecting networks from security threats - Preventing cyber attacks

Resources (including useful websites)	Teams workbook Oak national academy videos and resources W3schools.com/python Thursday lunchtime coding club (m12)
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Year 9 Key Assessment 3 Revision Guide

Food (This is a termly rotation)

Exam Length	Written Assessment 60 minutes & Practical Assessment 60 minutes.
Topics to Revise & Success Criteria	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none"> • Work safely and hygienically • Selecting the correct equipment • Use of a cooker • Knife skills • Working at a good pace • Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> • Personal Hygiene • Food Safety and Bacteria • Carbon Footprint and Food Security • Food Packaging and Food Waste • Factors that affect food choices
Resources (including useful websites)	<ul style="list-style-type: none"> • BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zdn9jhw • Work booklet • Knowledge Organiser Revision Booklet

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Drama

Exam Length	40 minute written assessment
Topics to Revise & Success Criteria	<u>Melodrama written assessment, evaluating the work produced this term.</u> 3 sections to complete Section 1: Stage combat moves quiz questions (10 questions) Section 2: Macbeth Knowledge check, 10 quiz questions. Section 3: 5 questions to complete on Melodrama, use the script extract provided to support your answers.
Resources (including useful websites)	Melodrama 25.pptx Drama - BBC Bitesize

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English

Exam Length	60 minutes
Topics to Revise & Success Criteria	<p>'An Inspector Calls'</p> <p>The Key Assessment will feature:</p> <ol style="list-style-type: none"> 1. Character Understanding (10 marks) 2. Extract/Whole Play theme knowledge question (20 marks) <p>You will need to show that you understand what different characters are saying at different points in the play. We are looking for you to show us your explicit and implicit understanding of a quote. You will need to revise and revisit the following characters:</p> <ul style="list-style-type: none"> • Mr Birling • Sheila Birling • Gerald Croft • Mrs Birling • Eric

	<p>You will also need to revise and learn how each character is involved in the 'chain of events' that lead to the suicide of Eva Smith/Daisy Renton.</p> <p>You will need to revise and learn relevant details and quotations about how the characters behave and react to Eva/Daisy's suicide.</p>
Resources (including useful websites)	<p>Exercise book</p> <p>Playscript annotations</p> <p>Episode 1 – 3 of BBC Bitesize podcasts: GCSE English Literature podcasts - An Inspector Calls - BBC Bitesize</p>

<h2 style="margin: 0;">Year 9</h2> <h1 style="margin: 0;">Key Assessment 3 Revision Guide</h1>	
<h2 style="margin: 0;">French</h2>	
Exam Length	50 minutes
Topics to Revise & Success Criteria	<p>Food</p> <p>Future Plans and the world of work</p> <p>Free time and sport</p> <p>Talking about past events</p> <p>Success criteria</p> <ul style="list-style-type: none"> • Understand a longer paragraph in French • Write longer sentences in French, to demonstrate your range of vocabulary knowledge and understanding of grammar • Spell accurately when I write French • Include opinions and justify your answers • Link short sentences using connectives • Use verbs in past/future tense • Include time expressions • Include sequencers to add structure to my writing
Resources (including useful websites)	<p>Year 9 language guide – vocab and structures</p> <p>Work booklets – healthy lifetsyle/future plans/</p> <p>BBC Bitesize – future tense</p> <p>www.languagesonline.org.uk - future tense/job</p>

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Geography

**Exam
Length**

55 Mins

**Topics to
Revise**

The assessment will focus on the work we have covered this year. Topics the assessment will cover include:

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**Success
Criteria**

- Coasts – This includes coastal processes (erosion, transportation & deposition), features formed by these processes and coastal management schemes.
- Development – This includes measuring development, Demographic Transition Model and Population Structures, Reasons for uneven development and what can be done to close the development gap (eg Fair Trade, Large & Small Aid projects and Tourism)
- Nigeria – Impact of Transnational Corporations (Shell Oil) and how development can affect the environment, examples of trade and aid within Nigeria.
- Ecosystems – Including Tropical Rainforests and the issue of Deforestation (Causes, Effects & Responses)

**Resources
(including
useful
websites**

Your main focus for revision should be your exercise book. There are revision guides and websites that can also be used. Please ensure these are for the AQA GCSE Geography course

Year 9 Key Assessment 3 Revision Guide

History 2026

Exam Length

40 mins

Topics to
Revise

&

Success
Criteria

What to expect in the exam


- **Crime and Punishment - Whitechapel focus:** (16 marks)
- **Middle East focus:** explaining **causes of conflict** (12 marks)

TOPICS

Whitechapel (Crime & Society)

Revise the **big picture of life in Whitechapel:**

- Poverty and living conditions
- Types of people living there (immigration, social mix)
- Housing and overcrowding
- Crime in Whitechapel
- Reasons for crime (poverty, unemployment, environment)
- Policing challenges
- Attitudes to crime and the poor

 Make sure you can explain:

- **Why crime was common**
- **How poverty and crime were linked**

Middle East (Causes of Conflict – organised with PERMITS)

Political -

- Fall of the Ottoman Empire
- The Balfour Declaration
- Sykes-Picot Agreement and Mandates
- Creation of Israel
- Role of governments and borders

Economic

- Oil and control of resources
- Suez Canal Shipping

Religious

- Sunni vs Shia divide (Iranian Revolution 1979, Iran Iraq War)
- Islamic Extremist terror attacks – Twin Towers

Individuals

- Key leaders (e.g. Nasser, Saddam Hussein, Western leaders)
- Decision-making and leadership choices

Society

- Nationalism (e.g. Arab vs Israeli identity)
- Impact of imperialism and foreign control
- Population tensions and displacement

👉 Make sure you can:

- Group causes using **PERMITS**
- Show how causes **link together**



SKILLS CHECKLIST





Knowledge use

- I can use **specific factual detail (SPEND)**
- I can explain **clear cause and effect**
- I can connect ideas together



Source skills

- CCCC - I can analyse a source **content + context + caption + conclusion**
- I can explain **how useful a source is FOR THE ENQUIRY in the question**
- I can spot **bias or limitations**

	<ul style="list-style-type: none"> I can suggest follow-up questions and sources to continue the enquiry using different types of sources <p> Explanation skills (Middle East focus)</p> <ul style="list-style-type: none"> I can organise ideas using PERMITS I can explain more than one cause clearly I can show how factors work together I can structure answers in clear paragraphs (e.g. PEEL) <p> Strong answers will:</p> <ul style="list-style-type: none"> Combine secure SPEND knowledge + clear explanation Show links between causes (especially in Middle East) Use evidence to back up every point
<p>Resources (including useful websites)</p>	<p>Knowledge Organisers: Please use your knowledge organisers in your exercise books (at back of book). These have the key vocabulary and information of each topic.</p> <p>Housing, overcrowding and crime - Crime and punishment in Whitechapel, c.1870-c.1900 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</p>

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Mathematics

Exam Length	2 Hours (120 marks)
<p>Topics to Revise</p> <p style="text-align: center;">&</p> <p>Success Criteria</p>	<p>You will be sitting a FOUNDATION non-calculator GCSE paper. The topics on the exam are:</p> <p>BIDMAS Place Value Find all factors Estimate a calculation Explain rounding Simple worded calculation Understand probability words Explain probability misconception Apply sum of probabilities equals one Convert fraction to percentage and decimal to fraction Comparing fractions Measure angle Shade squares to form symmetrical shape Deposit and instalments problem Function machines - find output, input, operation Collect like terms Solve one-step equation Substitution Form a simple expression Fractions of amounts in context Find problem with bar chart Create data set from mode, median and range Scale drawing and bearings Complete scale drawing Cardinal compass points and bearings Times in context Simplify improper fraction Number properties – prime, cube, square root Probability and likely outcomes in game context Distance-time graphs Share in a simple ratio, convert percentage to ratio Plot graph from table of values Compare fractions, explain in context Share in a ratio from a worded problem Calculate perimeter from rectangle and quarter circle Equation with an algebraic power = 1, find solution Form inequality from written information Surface area of triangular prism</p>

	Form equation from venn diagram Probability in venn diagram Reciprocal Estimate multi step calculation Pressure, Force, Area problem Simplify indices Inverse proportion in building context
Resources (including useful websites	Use your Sparxmaths login to find the main revision task for this assessment. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

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Music

Exam Length	40-minute listening exam
Topics to Revise & Success Criteria	<ul style="list-style-type: none"> • Elements of Music (Pitch, duration, dynamics, etc) • Major and minor chords – identify aurally • Time signatures – how many beats in a bar 2/4, 3/4 , or 4/4 • BPM – Beats per minute • Duration table • Instruments of the orchestra – be able to identify them aurally and their family • Treble clef and bass clef notation (Every Good Boy Deserves Football) and (Great Big Dragons Fly Around) and flats (b) and sharps (#) • Baroque Music • Film Music • Gaming Music • Dance Music
Resources (including useful websites)	<ul style="list-style-type: none"> • Major or Minor Chords? Ear Training Game for Musicians (Beginner Level) YouTube video to test your knowledge of Major/Minor chords • Time Signature Ear Training - Clap the Beats YouTube video to help with counting the beats in a bar 2/4, 3/4 , or 4/4 • Explore dynamics and tempo in music - BBC Bitesize • Metre and rhythm - Tempo, metre and rhythm - AQA - GCSE Music Revision - AQA - BBC Bitesize (for examples of BPM) • The Baroque Era.pptx (slides 30-35 for bass clef notation) • Musical journeys: Discovering the orchestra - BBC Bitesize • The instruments of the orchestra - BBC Bitesize • YEAR 7 MUSIC - ELEMENTS OF MUSIC - Copy.pptx (For elements of music definitions and duration table etc). Slides 5, 6, and 33 very important!

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Physical Education

Exam Length	2 hours
Topics to Revise & Success Criteria	Application of basic skills learnt in lessons. Skills will be tested in activities in isolation, with students also given the opportunity to perform in a competitive situation, against a range of abilities. Activities will include Cricket, Athletics, Tennis & Rounders.
Resources (including useful websites)	

Year 9 Key Assessment 3 Revision Guide

Religious Education 2026

Exam Length

40 minutes

**Topics to
Revise**

&

**Success
Criteria**

You will answer:

- Q1 (2 marks)
- Q2 (5 marks)
- Q3 (8 marks)
- Q4 (15 marks)

Focus on the topics below – not everything in your books!

1. Jewish Beliefs About God

- One God (monotheism)
- All-knowing (omniscient)
- All-powerful (omnipotent)
- Eternal
- Rewards & punishes

2. Christianity - Jesus & Radical Love

- Agape = unconditional love
- Helping **marginalised people**
- Jesus eating with sinners (Mark 2)
- Compassion and forgiveness
- Christians today: Charity (helping the poor), Street Pastors / volunteering, Supporting others, example case studies

3. Judaism – Covenants with Abraham & Moses

Abraham

- Covenant (agreement with God)
- Promises: land, family, blessing
- Jews = chosen people
- Circumcision

Moses

- Leads Exodus (freedom from Egypt)

- Receives Torah
- Ten Commandments
- Mitzvot (laws to follow)

4. Evil & Suffering (BIGGEST QUESTION)

✓ You MUST revise BOTH sides of the argument

■ AGREE: God cannot exist

- Problem of evil (Epicurus) - and the Inconsistent Triad
- Why does God allow suffering?
- Examples:
 - War
 - Illness
 - Natural disasters
 - Holocaust

■ DISAGREE: God can exist

Learn at least **3 explanations – THEODICIES** :

- Christian - Free will → humans cause evil through Original Sin (Augustine)
- Christian - Soul-making → suffering helps growth (Irenaeus)
- Jewish and Christian - Job → suffering tests faith. Shows God is a mystery (transcendent) - Suffering cannot be understood
- Jewish - Inclinations, *yetzer ha tov* and *yetzer ha ra*

■ Religious responses

- Charity – Christian Aid, Jewish Pushke Box
- Prayer and asking for repentance
- Helping others – showing compassion

EXAM SKILLS

Structure your answers

👉 B E A

- Belief
- Evidence

- Action

👉 + D (15 marker)

- Decide which is more convincing

Key phrases to use

- "This means..."
- "This shows..."
- "This impacts their life because..."
- "This is convincing because..."

! COMMON MISTAKES TO AVOID

- ❌ Just listing points
- ❌ Writing only ONE side in 15 marker
- ❌ Forgetting examples
- ❌ Not finishing with a conclusion

FINAL ADVICE

👉 Focus on:

- Abraham + Moses in **Judaism**
- 3 suffering arguments in **Philosophy**
- 2 Christian ways to show love and follow Jesus' teachings to do this radically
– In **Radical Jesus**

👉 If you know these well, you can access **full marks**

**Resources
(including
useful
websites**

You have the KO for each unit in your book.
You have the structure for 15 mark Q that we prepared in class.

Year 9 Key Assessment 3 Revision Guide

Science - BIOLOGY

for Combined Science, HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p><u>CB1 – Key Concepts</u></p> <p>CB1 Key Concepts in Biology (Paper 1 and Paper 2)</p> <p>CB1a Microscopes</p> <p>CB1b Plant and animal cells</p> <p>CB1b Core practical – Using microscopes</p> <p>CB1c Specialised cells</p> <p>CB1d Inside bacteria</p> <p>CB1e Enzymes and nutrition</p> <p>CB1f Enzyme action</p> <p>CB1g Enzyme activity</p> <p>CB1g Core practical – pH and enzymes</p> <p>CB1h Transporting substances</p> <p>CB1h Core practical – Osmosis in potato slices</p> <p><u>CB2 – Cells and Control</u></p> <p>CB2 Cells and Control (Paper 1)</p> <p>CB2a Mitosis</p> <p>CB2b Growth in animals</p> <p>CB2c Growth in plants</p> <p>CB2d Stem cells</p> <p>CB2e The nervous system</p> <p>CB2f Neurotransmission speeds</p> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6-mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	Year 9 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube

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Science - PHYSICS

for Combined Science, HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p><u>CP3 – Conservation of Energy.</u></p> <p>CP3 Conservation of Energy (Paper 5)</p> <p>CP3a Energy stores and transfers</p> <p>CP3b Energy efficiency <u>CP4 – Waves</u></p> <p>CP3c Keeping warm</p> <p>CP3d Stored energies</p> <p>CP3e Non-renewable resources</p> <p>CP3f Renewable resources</p> <p>CP4 Waves (Paper 5)</p> <p>CP4a Describing waves</p> <p>CP4b Wave speeds</p> <p>CP4b Core practical – Investigating waves</p> <p>CP4c Refraction</p> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	Year 9 exercise books. <u>www.seneca.com</u> <u>www.Educake.co.uk</u> , <u>Cognito - YouTube</u>

