

Please find a timetable of when your Key Assessments are taking place for each subject. They are during your timetabled lessons on that day. It is a good idea for you to highlight your particular key assessments.

Year 9

Week Beginning – 23rd February 2026					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1		9a1 French Mrs Jones M31	9B1-Art 9A1 RE Mrs McLachlan M24	Year 9 Chemistry – all classes	Year 9 Physics – all classes
Period 2		9A2 Art	9B2 –Art 9a/Hi1 Mr Sheff M10 9A2 History M29	9b/Hi2 Mr Sheff M10 9B1 History Supply M29 9A2 RE Mrs McLachlan M24 9A1 Art	9A- Food Mrs Fox -M2 Practical
Period 3			Year 9 English: Reading		
Period 4		9A- Food Mrs Fox -M2 Written	9B1 RE Mrs McLachlan M24 9B2 Geography Supply M29	9B2 RE Mrs McLachlan M24	9B- Food Mrs Fox -M2 Practical
Period 5		Year 9 Biology – all classes	9B- Food Mrs Fox -M2 Written		Year 9 Maths

Week Beginning – 2nd March 2026					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1		9B1-Drama-STH 9afr2 Mr Williams m28	9B2 Music THo 9A2 Geog - DCO		
Period 2		9A1 Music MHi 9bfr1 and 9bfr2 Mrs Clark and Mr Williams M30 and M28	9B1 Music Tho		8B2 Geog - DCO
Period 3					9A2 Music MHi 9bfr2 writing Mr Williams M28
Period 4	9A1-Drama-STH		9A2-Drama-STH	9afr2 writing Mr Williams M28	
Period 5	9B2-Drama-STH				

Year 9 Key Assessment 2 Revision Guide

Computer Science (this is a termly rotation)

Exam Length	40 minutes
Topics to Revise & Success Criteria	Python programming: <ul style="list-style-type: none">- Assigning and changing variables- if, elif, else- input()- while- print() Representations: Audio and visual
Resources (including useful websites)	Isaaccomputerscience.org W3schools.com/python Thursday lunchtime coding club (m12)

Year 9 Key Assessment 2 Revision Guide

Design Technology (This is a termly rotation)

Exam Length	
Topics to Revise & Success Criteria	Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful. The students will be assessed on skills they have learnt this half term, looking at: <ul style="list-style-type: none">. Accuracy. Quality of finish. Skill level
Resources (including useful websites)	Online resources- Seneca/ BBC Bitesize

Year 9 Key Assessment 2 Revision Guide

Drama

Exam Length	Each performance is 5 minutes approx.
Topics to Revise &	Practical assessment- Macbeth and Lady Macbeth scripted performance. In pairs you will perform the scripted scene between Macbeth and Lady Macbeth where you will aim to display your knowledge of the key skills learnt this term.

Success Criteria	<p>These include:</p> <p>Voice- loud/quiet Staging- stillness/moving closer</p>
Resources (including useful websites)	Macbeth 25.pptx

Year 9 Key Assessment 2 Revision Guide

Art

Exam Length	
Topics to Revise & Success Criteria	<p>Practical Assessment: Clay cake sculpture inspired by Pop Art. Students will have already made the clay cake prior to the key assessment and will be focusing painting their ceramics in the style of Pop Art.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Quality of ceramic making, all elements are secured and lack of breakages during the kiln firing. • Painted in the style of Pop Art • Quality of painting.
Resources (including useful websites)	<p>https://www.bbc.co.uk/bitesize/guides/z9bbk2p/revision/1 https://www.tate.org.uk/art/art-terms/p/pop-art</p>

Year 9 Key Assessment 2 Revision Guide

English

Exam Length	40 minutes
Topics to Revise & Success Criteria	<p>The Key Assessment will be in two sections:</p> <p>Section 1 will feature a quiz recapping your knowledge of Non-Fiction texts. Section 2 will ask you to write a comparison paragraph comparing two non-fiction texts.</p> <p><u>Success Criteria</u></p> <p>Section 2 – Follow the comparison paragraph structure – SPETER paragraph, comparison connective, PETER paragraph):</p>

	<ul style="list-style-type: none"> • Sequencing connective (Firstly,...) • Point (Make a point Text 1) • Evidence (Include a quote) • Technique (Identify a Language or Structure technique) • Explain (Explain what this suggests and how it links to your point) • Reader (Mention how the reader reacts to this) • Comparison connective (similarly/contrastingly,...) • Point (Make a point Text 1) • Evidence (Include a quote) • Technique (Identify a Language or Structure technique) • Explain (Explain what this suggests and how it links to your point) • Reader (Mention how the reader reacts to this)
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Resources (including useful websites)	<p>Your exercise book</p> <p>Section 1</p> <ul style="list-style-type: none"> • Exercise book • Gothic Knowledge Organiser - Gothic Horror - Knowledge Organiser - Year 9.pub • BBC Bitesize - Gothic literature guide for KS3 English students - BBC Bitesize <p>Section 2</p> <ul style="list-style-type: none"> • Exercise book • Comparison Knowledge Organiser - \\4021-VM-FS01\maddis\$\Downloads\Y9 Comparative KO.pub • Language (APT MOVES) and Structure (NERD LIST) revision - C:\Users\maddis\OneDrive - Kingstone Academy\Old\Old 2022-2023\Helpful Sheets\APTMOVES NERDLIST TERMS.docx • Punctuation Knowledge Organiser - C:\Users\maddis\OneDrive - Kingstone Academy\2024-2025\Y11\P1 Writing\Punctuation rules KO].pptx • Spelling, punctuation and grammar revision <ul style="list-style-type: none"> ○ Comma rules - Bing Videos ○ Using apostrophes - Using apostrophes - BBC Bitesize ○ There / Their / They're - How to use their, they're and there - BBC Bitesize
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Year 9 Key Assessment 2 Revision Guide

Food (This is a termly rotation)

Exam Length	60 mins written + 60 mins practical
Topics to Revise	Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:
&	<ul style="list-style-type: none"> • Work safely and hygienically

<p>Success Criteria</p>	<ul style="list-style-type: none"> • Selecting the correct equipment • Use of a cooker • Knife skills • Working at a good pace • Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> • Personal Hygiene • Food Safety and Bacteria • Carbon Footprint and Food Security • Food Packaging and Food Waste • Factors that affect food choices • Multicultural Foods and Cuisine
<p>Resources (including useful websites)</p>	<p>Workbooks, BBC Bitesize, Food a Fact of Life, SENECA.</p>

Year 9 Key Assessment 2 Revision Guide

French

<p>Exam Length</p>	<p>40 minutes</p>
<p>Topics to Revise</p> <p>&</p> <p>Success Criteria</p>	<p>Future and the world of work Using future and conditional tenses</p> <p>Success criteria I need to show I can</p> <ul style="list-style-type: none"> • Understand a longer paragraph in French when I read or listen to French • Spell accurately when I transcribe a sentence in French • Write simple sentences in French • Spell accurately when I write French • Include opinions and justify your answers • Link short sentences using connectives • Write a paragraph in French • Use verbs in past/future tense • Include time expressions • Include sequencers to add structure to my writing
<p>Resources (including useful websites)</p>	<p>Year 9 language guide – vocab and structures BBC Bitesize – future tense www.languagesonline.org.uk - future tense/job www. Quizlet.com - to revise vocabulary on jobs and future</p>

Your exercise book and work from this topic

Year 9 Key Assessment 2 Revision Guide

Geography

Exam Length	55 Mins
Topics to Revise & Success Criteria	The assessment will focus on the work we have covered so far this year. Topics the assessment will cover include: <ul style="list-style-type: none">• Coasts – This includes coastal processes (erosion, transportation & deposition), features formed by these processes and coastal management schemes.• Development – This includes measuring development, Demographic Transition Model and Population Structures, Reasons for uneven development and what can be done to close the development gap (eg Fair Trade, Large & Small Aid projects and Tourism)• Nigeria – Impact of Transnational Corporations (Shell Oil) and how development can affect the environment, examples of trade and aid within Nigeria.
Resources (including useful websites)	Your main focus for revision should be your exercise book. There are revision guides and websites that can also be used. Please ensure these are for the AQA GCSE Geography course

Year 9 Key Assessment 2 Revision Guide

History

Exam Length	40 mins
Topics to Revise & Success Criteria	Content: Interwar years, Development of different types of government, WW2 overview The Holocaust What to expect in the exam: 10 multiple choice questions on knowledge (10 marks) Differences between 2 interpretations (4 Marks) How far do you agree with Interpretation 1? (12 marks) This question will be about the holocaust. It involves considering the views in 2 interpretations and using your own knowledge of the topic to support both sides of the argument. When you have explained the reasons why both views could be agreed/disagreed with, you make your own judgement.
Resources (including useful websites)	Please use your knowledge organisers in your exercise books (at back of book) Some lesson resources in your Y9 KAss 2 folder: KAss2 Revision

Use these BBC Bitesize pages:

[A summary of the Holocaust - The Holocaust - 3rd level History Revision - BBC Bitesize](#)

Year 9 Key Assessment 2 Revision Guide

Mathematics

Exam Length

45 minutes (40 marks)

Topics to Revise

Spring block 1 + 6
Number and Pythagoras' Theorem

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Success Criteria

Identify an integer
Calculate a short multiplication
Add fractions with different denominators
Calculate with directed numbers
Use prime factor decomposition to interpret and calculate HCF
Calculate with large numbers
Calculate with fractions
Substitute numbers written in standard index form into expressions
Simplify surds (H)
Find the area of a square; given the area, find the length of a side of a square
Identify the triangles that show $x^2 + y^2 = z^2$
Calculate the length of the unknown side in a triangle
Given the perimeter of a square, find the length of the diagonal
Explain whether a triangle has a right angle. Justify your answer
Find the length of a line segment given two coordinates
Calculate the height of a square based pyramid (H)

Resources (including useful websites)

Use your Sparxmaths login to find the main revision task for this assessment.
Your **Knowledge Organisers** in your book has key examples.
You can also use:
Corbettmaths for extra videos and questions.
ixl.com for explainers and other questions.

Year 9 Key Assessment 2 Revision Guide

Music

Exam Length

3 minutes per performance

Topics to Revise

A performance of the Baroque composition you have been working on over the last 3 weeks. The use of the ground bass from Pachelbel's *Canon in D* should be heard under your new melodies.

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Success Criteria	Successful compositions will use typical Baroque features, use the correct specified notes, use interesting rhythms, sound pleasing. Remember, we are marking your composition not the performance of your composition. Your composition page should be neatly written and easy to follow.
Resources (including useful websites)	<ul style="list-style-type: none"> • Listen to Baroque music by composers such as Bach, Pachelbel, and Handel for inspiration. • Try to pick out the musical elements you hear in each piece, the tonality, the time signature, the instruments etc. • The Baroque Era.pptx • Keyboard club runs every Monday lunchtime. You are welcome to come along to further practice your composition.

Year 9 Key Assessment 2 Revision Guide

Physical Education

Exam Length	2 hours
Topics to Revise & Success Criteria	Application of basic skills learnt in lessons. Skills will be tested in activities in isolation, with students also given the opportunity to perform in a competitive situation, against a range of abilities. Boys – Handball Girls – Football Mixed – Table Tennis
Resources (including useful websites)	

Year 9 Key Assessment 2 Revision Guide

Religious Education

Exam Length	40 minutes
Topics to Revise & Success Criteria	Judaism: Use the KO to revise: You will have questions on: <ul style="list-style-type: none"> • Beliefs in God • Abraham and the covenant • Moses and the covenant • Attitudes of Jewish people to suffering and the holocaust • Different ways Jewish people approach Judaism (Jewishness vs Judaism, Derech Eretz, Studying Torah, following Mitzvot, understanding the covenants)

	<p>You will have 4 questions:</p> <p>A. Define (a key word) 2 marks</p> <p>B. Describe (a belief) 5 marks</p> <p>C. Explain (different attitudes or beliefs about a topic) 8 marks</p> <p>D. Discuss (whether you agree with a statement or not using your knowledge of all the above) 15 marks</p>
Resources (including useful websites)	<p>Sharepoint folder including all the lesson PowerPoints, the text book pages and the KO.</p> <p>Y9 RE Key Assessment 2 JUDAISM revision</p>

Year 9 Key Assessment 2 Revision Guide

Science - BIOLOGY *for Combined Science, HIGHER & FOUNDATION PAPERS*

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p>CB1 – Key Concepts- CB1a- g only</p> <div style="background-color: #4CAF50; color: white; padding: 5px; margin: 10px 0;"> <p>CB1 Key Concepts in Biology (Paper 1 and Paper 2)</p> </div> <ul style="list-style-type: none"> CB1a Microscopes CB1b Plant and animal cells CB1b Core practical – Using microscopes CB1c Specialised cells CB1d Inside bacteria CB1e Enzymes and nutrition CB1f Enzyme action CB1g Enzyme activity CB1g Core practical – pH and enzymes CB1h Transporting substances CB1h Core practical – Osmosis in potato slices <p>Year 8. Topic 8C – Breathing & Respiration</p> <ul style="list-style-type: none"> 8Ca Water sports and breathing 8Ca Aerobic respiration 8Cb Gas exchange system 8Cb Means and ranges (WS) 8Cc Getting oxygen 8Cc Cause and effect (L&C) 8Cd Comparing gas exchange 8Ce Anaerobic respiration 8Ce Fitness training <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6-mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>

Resources <i>(including useful websites)</i>	Year 8 and Y9 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube																		
Year 9 Key Assessment 2 Revision Guide																			
Science - CHEMISTRY for Combined Science, HIGHER & FOUNDATION PAPERS																			
Exam Length	30 minutes																		
Topics to Revise & Success Criteria	<p>CC1/2 – Key Concepts CC1</p> <table border="1" data-bbox="568 725 1050 1025"> <tr> <td>CC1</td> <td>States of Matter</td> </tr> <tr> <td>CC2</td> <td>Methods of Separating and Purifying Substances (Paper 3)</td> </tr> <tr> <td>CC1a</td> <td>States of matter</td> </tr> <tr> <td>CC2a</td> <td>Mixtures</td> </tr> <tr> <td>CC2b</td> <td>Filtration and crystallisation</td> </tr> <tr> <td>CC2c</td> <td>Paper chromatography</td> </tr> <tr> <td>CC2d</td> <td>Distillation</td> </tr> <tr> <td>CC2d</td> <td>Core practical – Investigating inks</td> </tr> <tr> <td>CC2e</td> <td>Drinking water</td> </tr> </table> <p>Year 8. Topic 8F- The Periodic Table</p> <p style="text-align: center;">8F The periodic table</p> <ul style="list-style-type: none"> 8Fa Fireworks 8Fa Dalton's atomic model 8Fb Chemical properties 8Fb Using sentences (L&C) 8Fc Mendeleev's table 8Fc Anomalous results (WS) 8Fd Physical trends 8Fe Chemical trends 8Fe Firework ban <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6-mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>	CC1	States of Matter	CC2	Methods of Separating and Purifying Substances (Paper 3)	CC1a	States of matter	CC2a	Mixtures	CC2b	Filtration and crystallisation	CC2c	Paper chromatography	CC2d	Distillation	CC2d	Core practical – Investigating inks	CC2e	Drinking water
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Year 9 Key Assessment 2 Revision Guide

Science - PHYSICS for Combined Science, HIGHER & FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p><u>CP3 – Conservation of Energy.</u></p> <p>CP3 Conservation of Energy (Paper 5)</p> <ul style="list-style-type: none">CP3a Energy stores and transfersCP3b Energy efficiencyCP3c Keeping warmCP3d Stored energiesCP3e Non-renewable resourcesCP3f Renewable resources <p><u>Year 8. Topic 8K- Energy Transfers.</u></p> <p>8K Energy transfers</p> <ul style="list-style-type: none">8Ka Living in extremes8Ka Temperature changes8Ka Choosing language (L&C)8Kb Transferring energy8Kc Controlling transfers8Kc Accuracy and precision (WS)8Kd Power and efficiency8Ke Paying for energy8Ke Keeping warm <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	Year 8 and Y9 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube

Year 9 Key Assessment 2 Revision Guide

Computer Science (this is a termly rotation)

Exam Length	One lesson
Topics to Revise &	Python programming: <ul style="list-style-type: none">- Assigning and changing variables- Using print() and input() functions- Using selection (if statements) and iteration (while loops)

Success Criteria	Introduction to cyber security: <ul style="list-style-type: none">- Protecting personal data- Types of attack (social engineering, brute force, malware)- Protecting networks and preventing attacks
Resources (including useful websites)	Teams workbook Oak national academy videos and resources W3schools.com/python Thursday lunchtime coding club (m12)