

# Year 8



Kingstone High School



Kingstone  
ACADEMY TRUST

## SECONDARY SCHOOL KEY ASSESSMENT 3

### TIMETABLE AND REVISION GUIDANCE

23<sup>RD</sup> JUNE – 4<sup>TH</sup> JULY 2025



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Matthew Morris at [mmorris@kingstoneacademy.co.uk](mailto:mmorris@kingstoneacademy.co.uk).

### Key Assessment 3 Timetable (Term 3 2024-25)

#### Week A - 23/6/2025

Times		Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	P1					
10.00am	P2		Year 8 Food [45 Minutes]	8B1 Food Practical [1 Hour] 8B1 Musical Theatre [35 Min] 8B1 Design Tech. Practical [1 Hour]		
11.20am	P3					Year 8 Geography [50 Minutes]
12.20pm	P4		8B2 Art Practical [1 Hour]	8A1 Design Tech. Practical [1 Hour]	8A2 Art Practical [1 Hour]	
2.20pm	P5					Year 8 RE [40 Minutes]

Assessments in Black will take place in the Performing Hall as a centralised examination.

Assessments in red will take place in classrooms at the designated lesson time.

Assessments in blue will take place in a Computer Room as they are a GL or NGRT Assessment.

#### Week B - 30/6/2025

Times		Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	P1	Year 8 Maths [50 Minutes]		Year 8 Music [40 Minutes]		8B1 Art Practical [1 Hour]
10.00am	P2			Year 8 Science [45 Minutes]		
11.20am	P3	Year 8 History [50 Minutes]	Year 8 French [50 Minutes]	8A1 Science GL Assessment [1 Hour]	8A1 Food Practical [1 Hour] 8A1 Musical Theatre [35 Minutes]	
12.20pm	P4		Year 8 Drama [40 Minutes]			
2.20pm	P5		8A1 Art Practical [1 Hour]			

#### Week A - 7/7/2025

Times		Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	P1		8A1 English GL Assessment [1 Hour]	8B1 Maths GL Assessment [1 Hour]		8B1 NGRT Reading Assessment [40 Mins]
10.00am	P2		8A2 English GL Assessment [1 Hour]	8B2 Maths GL Assessment [1 Hour]		8B2 NGRT Reading Assessment [40 Mins]
11.20am	P3		8B1 English GL Assessment [1 Hour] 8B2 English GL Assessment [1 Hour]	8B1 Science GL Assessment [1 Hour] 8B2 Science GL Assessment [1 Hour]	8A1 Maths GL Assessment [1 Hour] 8A2 Maths GL Assessment [1 Hour]	8A1 NGRT Reading Assessment [40 Mins]
12.20pm	P4		8A2 Science GL Assessment [1 Hour]		8A1 Maths GL Assessment [1 Hour] 8A2 Maths GL Assessment [1 Hour]	8A2 NGRT Reading Assessment [40 Mins]

# Year 8

## Key Assessment 3 Revision Guide

### *English*

<b>Exam Length</b>	60 minutes
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>Key Assessment 3 = GL Progress Test.</p> <p>The <b>GL Progress Test in English</b> is a national assessment used by schools to check how well you're developing your English skills compared to other students your age across the country.</p> <p>It will assess:</p> <ul style="list-style-type: none"> <li>• <b>Reading</b> – how well you understand different types of texts (like fiction, non-fiction, and poetry), including your ability to find information, understand vocabulary, and make inferences.</li> <li>• <b>Spelling, Punctuation &amp; Grammar (SPaG)</b> – your knowledge of English grammar rules, punctuation, and accurate spelling.</li> </ul> <p>The test will be taken <b>online</b>. You'll answer a mix of <b>multiple-choice questions</b> and <b>short written responses</b>. The test takes about <b>45 to 60 minutes</b>,</p> <p><u>Success Criteria</u></p> <p>To do well in the reading part of the test, I can:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Find and retrieve key information</b> from a text quickly and accurately</li> <li><input type="checkbox"/> <b>Understand the meaning of unfamiliar words</b> by using clues in the sentence</li> <li><input type="checkbox"/> <b>Summarise or identify the main idea</b> of a paragraph or text</li> <li><input type="checkbox"/> <b>Infer meaning</b> (work out what is suggested but not directly said)</li> <li><input type="checkbox"/> <b>Understand characters' thoughts, feelings, or motivations</b></li> <li><input type="checkbox"/> <b>Identify the writer's purpose or tone</b> (e.g. to persuade, describe, inform)</li> <li><input type="checkbox"/> <b>Recognise how language techniques</b> (e.g. similes, rhetorical questions) are used to create meaning</li> <li><input type="checkbox"/> <b>Compare information or viewpoints</b> across different texts if required</li> </ul> <p>To do well in the SPaG part of the test, I can:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Use and recognise correct sentence punctuation</b> (e.g. full stops, capital letters, commas, question marks)</li> </ul>

	<ul style="list-style-type: none"> <li>❑ <b>Know when to use apostrophes</b> for possession and contraction</li> <li>❑ <b>Identify different word types</b> (e.g. noun, verb, adjective, adverb)</li> <li>❑ <b>Understand sentence structures</b> (e.g. simple, compound, complex)</li> <li>❑ <b>Use correct verb tenses</b> and spot errors in tense usage</li> <li>❑ <b>Recognise standard English grammar</b> and avoid common errors (e.g. "I was" not "I were")</li> <li>❑ <b>Spell high-frequency and tricky words</b> accurately – use the link to the year group specific spellings below to help you!</li> <li>❑ <b>Apply grammar rules</b> to identify and fix mistakes in a sentence</li> </ul>
<b>Resources (including useful websites)</b>	<ul style="list-style-type: none"> <li>• Your exercise book</li> <li>• Spelling, punctuation and grammar revision</li> </ul> <p>Y8 Spelling List – learn as many of these as you can:  <a href="#">Y8 Spelling List KA3.docx</a>          Comma rules  <a href="#">Bing Videos</a>          Using apostrophes  <a href="#">Using apostrophes - BBC Bitesize</a>          There / Their / They're  <a href="#">How to use their, they're and there - BBC Bitesize</a>          Punctuation Knowledge Organiser  <a href="#">Punctuation rules KO.pptx</a></p> <p>The following sites are also useful, but will require you to set up a log in to access some free materials:</p> <p><b>ReadTheory.org</b>          Offers free, personalised comprehension practice.  <a href="https://readtheory.org">https://readtheory.org</a>          Students complete texts at their level and answer multiple-choice questions that build reading stamina and inference skills.</p> <p><b>CommonLit (Years 6–11)</b>          Free library of fiction and non-fiction texts with guided questions.  <a href="https://www.commonlit.org">https://www.commonlit.org</a>          Ideal for practicing deeper thinking and analysing writer's techniques.</p>

<b>Year 8</b> <b>Key Assessment 3 Revision Guide</b>	
<b>Art &amp; Design</b>	
<b>Exam Length</b>	50-minute lesson
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>Drawing assessment- each student will complete an intricate insect/bird drawing from a reference sheet, using a view finder. The students will plan and prepare in the lesson before hand to gain feedback and guidance.</p> <p>The students will be assessed on the key drawing skills they have learnt this half term:</p> <ul style="list-style-type: none"> <li>• Quality of line</li> <li>• Detail</li> <li>• Accuracy</li> <li>• Shading</li> </ul>
<b>Resources (including useful websites)</b>	<p>Your booklet – you will be allowed this during the assessment.</p> <p><a href="#">KHS Drawing Revision Guide.pptx</a></p>

<b>Year 8</b> <b>Key Assessment 3 Revision Guide</b>	
<b>Design Technology (This is a termly rotation)</b>	
<b>Exam Length</b>	1hr
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful.</p> <p>The students will be assessed on skills they have learnt this half term, looking at:</p> <ul style="list-style-type: none"> <li>. Accuracy</li> <li>. Quality of finish</li> <li>. Skill level</li> </ul>
<b>Resources (including useful websites)</b>	Online Resources- Seneca/ BBC Bitesize

# Year 8 Key Assessment 3 Revision Guide

## *French*

<b>Exam Length</b>	50 mins
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>My home and area Holidays Clothes TV, film, and music genres Talking about events in the past Celebrations</p> <p>Success Criteria</p> <ul style="list-style-type: none"> <li>• write short sentences/ short paragraphs</li> <li>• Use a range of common connectives to link my sentences.</li> <li>• express a range of opinions</li> <li>• Include time expressions to say when things happened</li> <li>• Sequence my writing to add detail and structure -</li> <li>• I justify what I say -explaining why I like something</li> <li>• I can use negatives to say what I don't like or don't do</li> <li>• I can use the future/past tense to say what I am going to do/or did</li> </ul>
<b>Resources (including useful websites)</b>	<p>Year 8 language guide – all students have one with the vocabulary for all the assessment topics. Key questions from the assessment topics. Exercise books from class with sentence builders to help practice written work</p> <p>BBC bitesize – KS3 French <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> - to revise the future/past tense and vocabulary</p>

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## Key Assessment 3 Revision Guide

### *Food and Nutrition*

<b>Exam Length</b>	<b>Written Assessment 60 minutes &amp; Practical Assessment 60 minutes.</b>
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>Practical assessment - each student will complete a practical assessment where they will be assessed on the following criteria:</p> <ul style="list-style-type: none"> <li>• Working safely and hygienically</li> <li>• Selecting the correct equipment</li> <li>• Use of a cooker</li> <li>• Knife skills</li> <li>• Working at a good pace</li> <li>• Working independently</li> </ul> <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> <li>• Personal Hygiene and Safety in the Kitchen.</li> <li>• Food Safety and Bacteria- including cooking and storing temperatures and cross-contamination.</li> <li>• Macronutrients and Micronutrients</li> <li>• Food commodities: fish, cereals, sugar, eggs and carbohydrates.</li> <li>• Food science: gelatinisation and dextrinisation.</li> </ul>
<b>Resources (including useful websites)</b>	<ul style="list-style-type: none"> <li>• BBC Bitesize  <a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhy">https://www.bbc.co.uk/bitesize/subjects/zdn9jhy</a> </li> <li>• Work booklet</li> </ul>

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## Key Assessment 3 Revision Guide

### Geography

<b>Exam Length</b>	55 Mins
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>The focus of this assessment will be on the work we have been doing this year: Topics covered include:</p> <ul style="list-style-type: none"><li>• Volcanoes. This includes, distribution, types of plate boundary, the 3 P's of Prediction, Protection and Planning.</li><li>• China. This includes the One Child Policy, Economic Growth and the impact on the environment and 3 Gorges Dam.</li><li>• India. This includes it's climate including Monsoons, the importance of Mumbai and life within the slums, economic growth including the impact of Transnational Corporations.</li><li>• The Alps. This includes how glaciers shape the landscape and what people do for a living in the Alps.</li></ul>
<b>Resources (including useful websites)</b>	Your main focus for revision should be your exercise book. If you have any queries about Key Assessment 3, you just need to speak to your Geography teacher.



Year 8	
History	
<b>Exam Length</b>	50 minutes
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<p>The assessment will focus on:</p> <ul style="list-style-type: none"> <li>• The significance of the reformers in the Industrial age</li> <li>• The impact of the British Empire on India</li> </ul> <p>Topics covered during the year will also be tested:</p> <ul style="list-style-type: none"> <li>• The Stuart period – the gunpowder plot, belief in witches</li> <li>• The English Civil War</li> <li>• The Industrial Revolution</li> <li>• The Slave Trade</li> </ul> <p><b>Success Criteria:</b></p> <p>There will be knowledge questions to assess how much of the key content has been absorbed and remembered throughout the whole of Year 8 History.</p> <p><u>Significance:</u></p> <ul style="list-style-type: none"> <li>• John Snow and his <b>impact on medical advancements</b></li> <li>• <b>Short term</b> and <b>long-term impact</b> of the developments introduced by John Snow</li> </ul> <p><u>Interpretations:</u></p> <ul style="list-style-type: none"> <li>• Analysing <b>different viewpoints</b> on British Rule in India</li> <li>• Using <b>historians' viewpoints</b> to identify differences of view</li> </ul> <p><b>Use of quotations</b> as evidence to support explanation</p>
<b>Resources (including useful websites)</b>	<p>Knowledge Organisers:</p> <p>Please use your knowledge organisers in your exercise books (at back of book). These have the key vocabulary and information of each topic. They are also in Sharepoint folder – with text book pages we have used in lessons.</p> <p><a href="#">KEY ASSESSMENT 3 Revision Folder</a></p> <p>BBC Bitesize:</p> <p><a href="#">Case study - John Snow and cholera - Medicine in 18th- and 19th-century Britain, c.1700-c.1900 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a></p> <p><a href="#">Who was Elizabeth Fry? - BBC Bitesize</a></p> <p><a href="#">British colonialism in India - The British Empire - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</a></p>

<p><b>Year 8</b></p> <p><b>Key Assessment 3 Revision Guide</b></p>	
<p><b>Mathematics</b></p>	
<b>Exam Length</b>	50 minutes (40 marks)
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	Reflection; equation of a line Table of values, plot a straight line Expand and solve equation Tally chart Covert currency Critique questionnaire Averages Percentages Angles in parallel lines; sum of interior angles Pie charts Area of a circle and trapezium
<b>Resources (including useful websites)</b>	Use your Sparxmaths login to find the main revision task for this assessment. <u>You can also use:</u> <b>Corbettmaths</b> for extra videos and questions. <b>ixl.com</b> for explainers and other questions.

<p><b>Year 8</b></p> <p><b>Key Assessment 3 Revision Guide</b></p>	
<p><b>Religious Education</b></p>	
<b>Exam Length</b>	40 minutes
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<b>Islam –</b> <ul style="list-style-type: none"> <li>• Key Beliefs</li> <li>• Muhammed and the revelation of the Qu'ran</li> <li>• Duty in Islam – the 5 pillars, following the Prophet Muhammed's example</li> </ul> <b>Christianity - Incarnation –</b> <ul style="list-style-type: none"> <li>• Jesus as God on earth – prophecies, miracles and “I Am “ statements</li> <li>• Counter arguments that Jesus is not God</li> </ul>
<b>Resources (including useful websites)</b>	Sharepoint folder including all the lesson powerpoints and the KO. Also – text book pages and gap fill knowledge organiser. <a href="#">Key Assessment 3 RE Revision</a>

# Year 8 Key Assessment 3 Revision Guide

## Science

Exam Length	40 minutes	
Topics to Revise  &  Success Criteria	<p><b><u>8H Rocks</u></b></p> <p>8H Rocks</p> <p>8Ha Disaster!</p> <p>8Ha Rocks and their uses</p> <p>8Hb Igneous and metamorphic</p> <p>8Hb Assessing sources (L&amp;C)</p> <p>8Hc Weathering and erosion</p> <p>8Hd Sedimentary rocks</p> <p>8Hd Theories in geology (WS)</p> <p>8He Materials in the Earth</p> <p>8He Living in danger</p>	<p><b><u>8C Breathing &amp; Respiration</u></b></p> <p>8C Breathing and respiration</p> <p>8Ca Water sports and breathing</p> <p>8Ca Aerobic respiration</p> <p>8Cb Gas exchange system</p> <p>8Cb Means and ranges (WS)</p> <p>8Cc Getting oxygen</p> <p>8Cc Cause and effect (L&amp;C)</p> <p>8Cd Comparing gas exchange</p> <p>8Ce Anaerobic respiration</p> <p>8Ce Fitness training</p>
	<p><b>8K <u>Energy Transfers</u> , <u>Paying for Energy</u> &amp; <u>Power</u></b></p> <p>8K Energy transfers</p> <p>8Ka Living in extremes</p> <p>8Ka Temperature changes</p> <p>8Ka Choosing language (L&amp;C)</p> <p>8Kb Transferring energy</p> <p>8Kc Controlling transfers</p> <p>8Kc Accuracy and precision (WS)</p> <p>8Kd Power and efficiency</p> <p>8Ke Paying for energy</p> <p>8Ke Keeping warm</p> <p><b>Success Criteria:</b> Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For calculations, show all working.</p>	
Resources (including useful websites)	<p>Year 8 exercise books.</p> <p><a href="http://www.seneca.com">www.seneca.com</a>,</p> <p><a href="http://www.Educake.co.uk">www.Educake.co.uk</a>,</p> <p><a href="#">Cognito - YouTube</a></p>	

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## Key Assessment 3 Revision Guide

<b>Drama</b>	
<b>Exam Length</b>	45 Minute written assessment
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	Written assessment evaluating the work produced this term. 3 sections to complete  A- Voice and movement definitions multiple choice (10 marks) B- Genre knowledge check questions (10 marks) C- Complete the radio play script- don't forget to add stage directions and cues for sound effects. (10 marks)
<b>Resources (including useful websites)</b>	<a href="#">genre powerpoint.pptx</a> <a href="#">Drama - BBC Bitesize</a>

<b>Year 8 Music</b>	
<b>Exam Length</b>	40-Minute written assessment with Audio
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<ul style="list-style-type: none"> <li>• Blues</li> <li>• Rock and Roll (Main Instruments, Typical Audience, Origins etc...)</li> <li>• 12 Bar Blues</li> <li>• Walking Bassline</li> <li>• Elements of Music and listening out for them in music (Pitch, duration table, dynamics, etc)</li> <li>• Instruments and their families</li> <li>• Ostinato/riff</li> <li>• Treble clef notation (Every Good Boy Deserves Football) and flats (b) and sharps (#)</li> <li>• How to find the 3 notes of a major and minor chord when given the root note (see Beatles ppt) - make sure you can draw a keyboard from memory to work out the semitones</li> <li>• Major chord = 4 + 3</li> <li>• Minor chord = 3 + 4</li> <li>• The Beatles</li> <li>• Pop Music 70s-00s</li> </ul>
<b>Resources (including useful websites)</b>	<a href="#">Rock and Roll Music ppt.pptx</a> <a href="#">YEAR 7 MUSIC - ELEMENTS OF MUSIC - Copy.pptx</a> (For elements of music definitions and duration table etc). Slides 5, 6, and 33 very important! <a href="#">What's an Ostinato?   David Writes an Earworm</a> <a href="#">Spr2. The Beatles.pptx</a> (slides 3, 30, 41, and 70 very important)

<b>Year 8</b> <b>Key Assessment 3 Revision Guide</b> <b><i>Musical Theatre (This is a termly rotation)</i></b>	
<b>Exam Length</b>	36 Minute Written Exam (+25% Extra Time)
<b>Topics to Revise</b>  <b>&amp;</b>  <b>Success Criteria</b>	<b><u>The exam will include:</u></b>  Section A1: Musical Theatre Elements Section A2: Practical Skills Section A3: Acting Vocabulary Section A4: Singing Vocabulary Section A5: Dance Vocabulary Section B: Context/Musical Questions Section C: Musical Theatre Evaluation
<b>Resources (including useful websites)</b>	<a href="#">Y8 MUSICAL THEATRE REVISION LESSON</a>