

Year 8 Key Assessment 3 Revision Guide

English

Exam Length

45 minutes

Topics to Revise

&

Success Criteria

- How Shakespeare presents Iago as a villain in the play Othello
- Understanding of plot, characters and events
- Language and structure techniques
- How to write a SPETER paragraph:
 - Sequencing connective
 - Point linked to conflict
 - Evidence from the extract
 - Language and structure technique
 - Explain with because
 - Reader (audience) reaction

Resources (including useful websites)

- Your exercise book
- Your annotated extracts
- RSC: [Othello | Shakespeare Learning Zone](#)
- YouTube Summary of play Othello [Othello Full Play Summary in Under 6 Minutes](#)
- How to write a PETER paragraph [PETER paragraph explained](#)

Year 8 Key Assessment 3 Revision Guide

Art & Design

Exam Length	50-minute lesson
Topics to Revise & Success Criteria	<p>Students to create a paint a texture nature sculpture out of clay. Students will have prepared the sculpture in the lessons building up to the key assessment and then paint the sculpture in the assessment lessons.</p> <p>The students will be assessed on the key skills they have learnt this half term:</p> <ul style="list-style-type: none"> • Quality of making • Detail • Link to the artist • Application of paint
Resources (including useful websites)	<p>Your booklet – you will be allowed this during the assessment.</p> <p>What is clay? - BBC Bitesize Types of clay - Ceramics materials and tools - AQA - GCSE Art and Design Revision - AQA - BBC Bitesize</p>

Year 8 Key Assessment 3 Revision Guide

Computer Science (this is a termly rotation)

Exam Length	40 minutes
Topics to Revise & Success Criteria	<p>Python programming:</p> <ul style="list-style-type: none"> - Assigning and changing variables - Using print() and input() functions - Using selection (if statements) and iteration (while loops) <p>Clear messaging in digital media:</p> <ul style="list-style-type: none"> - Features of a poster - Slide decks - Reviewing digital products
Resources (including useful websites)	<p>Teams workbook Oak national academy videos and resources W3schools.com/python Thursday lunchtime coding club (m12)</p>

Year 8

Key Assessment 3 Revision Guide

Design Technology (This is a termly rotation)

<i>Exam Length</i>	1hr
<i>Topics to Revise</i> <i>&</i> <i>Success Criteria</i>	<p>Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful.</p> <p>The students will be assessed on skills they have learnt this half term, looking at:</p> <ul style="list-style-type: none">. Accuracy. Quality of finish. Skill level
<i>Resources (including useful websites)</i>	Online Resources- Seneca/ BBC Bitesize

Year 8 Key Assessment 3 Revision Guide

French

Exam Length	40 mins Reading and writing
Topics to Revise & Success Criteria	<p>My area Holidays Clothes TV, film, and music genres Talking about events in the past Food Success Criteria</p> <ul style="list-style-type: none">• write short sentences/ short paragraphs• Use a range of common connectives to link my sentences.• express a range of opinions• Include time expressions to say when things happened• Sequence my writing to add detail and structure -• I justify what I say -explaining why I like something• I can use negatives to say what I don't like or don't do• I can use the future/past tense to say what I am going to do/or did
Resources (including useful websites)	<p>Year 8 language guide – all students have one with the vocabulary for all the assessment topics. Key questions from the assessment topics. Exercise books from class with sentence builders to help practice written work</p> <p>BBC bitesize – KS3 French www.languagesonline.org.uk - to revise the future/past tense and vocabulary</p>

Year 8

Key Assessment 3 Revision Guide

Food and Nutrition

Exam Length	Written Assessment 60 minutes & Practical Assessment 60 minutes.
Topics to Revise & Success Criteria	<p>Practical assessment - each student will complete a practical assessment where they will be assessed on the following criteria:</p> <ul style="list-style-type: none">• Working safely and hygienically• Selecting the correct equipment• Use of a cooker• Knife skills• Working at a good pace• Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none">• Personal Hygiene and Safety in the Kitchen.• Food Safety and Bacteria- including cooking and storing temperatures and cross-contamination.• Macronutrients and Micronutrients• Food commodities: fish and cereals
Resources (including useful websites)	<ul style="list-style-type: none">• BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zdn9jhv• Work booklet• Knowledge Organiser Revision Booklet

Year 8 Key Assessment 3 Revision Guide

Geography

Exam Length	55 Mins
Topics to Revise & Success Criteria	<p>The focus of this assessment will be on the work we have been doing this year: Topics covered include:</p> <ul style="list-style-type: none">• Volcanoes. This includes, distribution, types of plate boundary, the 3 P's of Prediction, Protection and Planning.• China. This includes the One Child Policy, Economic Growth and the impact on the environment and 3 Gorges Dam.• India. This includes it's climate including Monsoons, the importance of Mumbai and life within the slums, economic growth including the impact of Transnational Corporations.• The Alps. This includes how glaciers shape the landscape and what people do for a living in the Alps.
Resources (including useful websites)	Your main focus for revision should be your exercise book. If you have any queries about Key Assessment 3, you just need to speak to your Geography teacher.

Year 8

History 2026

Exam Length

40 minutes

Topics to Revise

&

Success Criteria

Key Features of topics earlier in the year:

- 1 Witch Trials
- 2 The Gunpowder Plot (1605)
- 3 Industrial Revolution
- 4 Anti-Slavery Campaign

Significance - Peterloo Massacre & Democracy

SIG Revision Technique

✓ **S – Special at the time**

- Around 60,000 people attended
- Protesters demanded voting reform
- Soldiers attacked the crowd

✓ **I – Important changes**

- Increased support for reform
- Government introduced the Six Acts
- Inspired future protest movements

✓ **G – Going on today**

- Peterloo became a symbol of democracy
- Influenced later voting reforms
- Remembered as part of the fight for rights

Key Judgement - ☞ Peterloo was significant because it increased demands for democracy in Britain.

6 **Interpretation Skills – British Empire in India**

- ◇ The impact of the British Empire on India

Interpretation Question Skills (SQuEL)

S – Summarise: Explain the interpretation clearly.

Qu – Quote: Use evidence from the interpretation.

E – Evidence: Add your own historical knowledge.

L – Link: Explain how the evidence supports your judgement.


“Difference” Questions

- ✓ Summarise both interpretations
- ✓ Use short quotes
- ✓ Explain the main difference clearly

Sentence starter:

☞ “Interpretation A suggests... whereas Interpretation B argues...”

“How Far Do You Agree?” Questions

	<ul style="list-style-type: none"> ✓ Explain Interpretation A ✓ Use own knowledge ✓ Consider both positive and negative impacts ✓ Reach a clear judgement <p>Sentence starter:  "I partly agree with Interpretation A because..."</p>
Resources (including useful websites)	<p>Knowledge Organisers: Please use your knowledge organisers in your exercise books (at back of book). These have the key vocabulary and information of each topic.</p> <p>BBC Bitesize: British colonialism in India - The British Empire - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</p> <p>Peterloo, 1819 - Pressure for democratic reform up to 1884 - National 5 History Revision - BBC Bitesize</p>

Year 8 Key Assessment 3 Revision Guide

Mathematics

Exam Length	50 minutes (60 marks)
Topics to Revise & Success Criteria	<ul style="list-style-type: none"> Generating a sequence Area of a parallelogram Recipe proportion Dividing in a ratio Vertices, edges and faces Index law Percentage of amounts Solving equations Venn Diagrams Angles in a quadrilateral Reflection Coordinate geometry Table of Values Standard form to ordinary number Best buy Solve with unknown on both sides Circumference Dividing in a ratio Volume of a prism Solving equations Simply ratios

	Form and solve equations Interior angles Gradient Angles in parallel lines Fraction and percentage of amounts nth Term Criticise graphs Stem and leaf diagram Correct standard form Surface area of triangular prism
Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

Year 8 Key Assessment 3 Revision Guide

Religious Education 2026

Exam Length	40 minutes
Topics to Revise & Success Criteria	<p>Creation (definitions)</p> <ul style="list-style-type: none"> • <input type="checkbox"/> Stewardship • <input type="checkbox"/> Dominion <p>Christianity – Incarnation</p> <ul style="list-style-type: none"> • <input type="checkbox"/> What Incarnation means • <input type="checkbox"/> Why Christians believe Jesus is God <ul style="list-style-type: none"> ○ “I am” statements ○ Link to Burning Bush (“I AM”) ○ Miracles ○ Prophecies + fulfilment (Messiah) <p>Islam – Core Beliefs</p> <ul style="list-style-type: none"> • <input type="checkbox"/> Tawhid (oneness of God) • <input type="checkbox"/> Risalah (messages/prophets) • <input type="checkbox"/> Akirah (belief in afterlife – paradise and hell) • <input type="checkbox"/> Revelation (Angel Jibril + Qur’an) • <input type="checkbox"/> Key terms: Qur’an, Sunnah, Hadith

	<p>Prophet Muhammad</p> <ul style="list-style-type: none"> • <input type="checkbox"/> Why he is important <ul style="list-style-type: none"> ○ Revelation of the Qur'an ○ Role model (Sunnah / Al-Amin) <p>Five Pillars of Islam</p> <ul style="list-style-type: none"> • Know all 5 pillars • Be able to explain at least two in detail <p>Evaluation – will be about practices in Islam</p> <ul style="list-style-type: none"> • <input type="checkbox"/> Be able to decide why one practice is more important than another • <input type="checkbox"/> Use religious reference to teachings (e.g. Qur'an, Hadith, Sunnah) • <input type="checkbox"/> Include a range of viewpoints • <input type="checkbox"/> Reach a clear, justified conclusion
<p>Resources (including useful websites)</p>	<p>You have Knowledge Organisers for each topic and your exercise books.</p>

<h1>Year 8</h1> <h2>Key Assessment 3 Revision Guide</h2>					
<h3>Science</h3>					
<p>Exam Length</p>	<p>40 minutes</p>				
<p>Topics to Revise</p> <p style="text-align: center;">&</p> <p>Success Criteria</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>8H Rocks</u></p> <p style="color: #4F81BD;">8H Rocks</p> <p>8Ha Disaster!</p> <p>8Ha Rocks and their uses</p> <p>8Hb Igneous and metamorphic</p> <p>8Hb Assessing sources (L&C)</p> <p>8Hc Weathering and erosion</p> <p>8Hd Sedimentary rocks</p> <p>8Hd Theories in geology (WS)</p> <p>8He Materials in the Earth</p> <p>8He Living in danger</p> </td> <td style="width: 50%; vertical-align: top;"> <p><u>8C Breathing & Respiration</u></p> <p style="color: #92D050;">8C Breathing and respiration</p> <p>8Ca Water sports and breathing</p> <p>8Ca Aerobic respiration</p> <p>8Cb Gas exchange system</p> <p>8Cb Means and ranges (WS)</p> <p>8Cc Getting oxygen</p> <p>8Cc Cause and effect (L&C)</p> <p>8Cd Comparing gas exchange</p> <p>8Ce Anaerobic respiration</p> <p>8Ce Fitness training</p> </td> </tr> <tr> <td colspan="2" style="text-align: center; padding-top: 10px;"> <p>8K <u>Energy Transfers</u> , <u>Paying for Energy</u> & <u>Power</u></p> </td> </tr> </table>	<p><u>8H Rocks</u></p> <p style="color: #4F81BD;">8H Rocks</p> <p>8Ha Disaster!</p> <p>8Ha Rocks and their uses</p> <p>8Hb Igneous and metamorphic</p> <p>8Hb Assessing sources (L&C)</p> <p>8Hc Weathering and erosion</p> <p>8Hd Sedimentary rocks</p> <p>8Hd Theories in geology (WS)</p> <p>8He Materials in the Earth</p> <p>8He Living in danger</p>	<p><u>8C Breathing & Respiration</u></p> <p style="color: #92D050;">8C Breathing and respiration</p> <p>8Ca Water sports and breathing</p> <p>8Ca Aerobic respiration</p> <p>8Cb Gas exchange system</p> <p>8Cb Means and ranges (WS)</p> <p>8Cc Getting oxygen</p> <p>8Cc Cause and effect (L&C)</p> <p>8Cd Comparing gas exchange</p> <p>8Ce Anaerobic respiration</p> <p>8Ce Fitness training</p>	<p>8K <u>Energy Transfers</u> , <u>Paying for Energy</u> & <u>Power</u></p>	
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	<p>8K Energy transfers</p> <p>8Ka Living in extremes 8Ka Temperature changes 8Ka Choosing language (L&C) 8Kb Transferring energy 8Kc Controlling transfers 8Kc Accuracy and precision (WS) 8Kd Power and efficiency 8Ke Paying for energy 8Ke Keeping warm</p> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For calculations, show all working.</p>
<p>Resources (including useful websites</p>	<p>Year 8 exercise books. www.seneca.com, www.Educake.co.uk, Cognito - YouTube</p>

Year 8

Key Assessment 3 Revision Guide

Drama	
Exam Length	40 Minute written assessment
Topics to Revise & Success Criteria	<p>Written assessment evaluating the work produced this term. 3 sections to complete</p> <p>A- Voice and movement definitions multiple choice (10 marks) B- Genre knowledge check questions (10 marks) C- Complete the radio play script- don't forget to add stage directions and cues for sound effects. (10 marks)</p>
Resources (including useful websites)	<p>genre powerpoint.pptx Drama - BBC Bitesize</p>

Year 8 Music	
Exam Length	40-Minute written assessment with Audio
Topics to Revise & Success Criteria	<ul style="list-style-type: none"> • Blues • Rock and Roll (Main Instruments, Typical Audience, Origins etc...) • 12 Bar Blues • Walking Bassline • Elements of Music and listening out for them in music (Pitch, duration table, dynamics, etc) • Instruments and their families • Ostinato/riff • Treble clef notation (Every Good Boy Deserves Football) and flats (b) and sharps (#) • How to find the 3 notes of a major and minor chord when given the root note (see Beatles ppt) - make sure you can draw a keyboard from memory to work out the semitones • Major chord = 4 + 3 • Minor chord = 3 + 4 • The Beatles • Pop Music 70s-00s
Resources (including useful websites)	<p>Rock and Roll Music ppt.pptx YEAR 7 MUSIC - ELEMENTS OF MUSIC - Copy.pptx (For elements of music definitions and duration table etc). Slides 5, 6, and 33 very important! What's an Ostinato? David Writes an Earworm Spr2. The Beatles.pptx (slides 3, 30, 41, and 70 very important)</p>

