

Year 8

SECONDARY SCHOOL KEY ASSESSMENT 2

TIMETABLE AND REVISION GUIDANCE

23RD FEBRUARY 2026 – 6TH MARCH 2026.



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Alex Holmyard at aholmyard@kingstoneacademy.co.uk.

Please find a timetable of when your Key Assessments are taking place for each subject. They are during your timetabled lessons on that day. It is a good idea for you to highlight your particular key assessments.

Week Beginning – 23rd February 2026					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1		8B- Food Mrs Fox -M2 Written		8B1 RE Mrs McLachlan M24 8A1 History Supply M29	8A2 Music MHi 8bfr2 Mrs Clark M30
Period 2	8A- Food Mrs Fox- M2 Written				8B1 Music MHi 8afr1 Mrs Clark M30
Period 3			8B1 Art 8B2 RE Mrs McLachlan M24	8A1 Music THo 8B2 - Art	8A1- Art 8b/Hi2 Supply M29 8A2 Geography Supply M8
Period 4		8B2 Music MHi 8A1 RE Mrs McLachlan M24 8A2 Art	8A- Food Mrs Fox -M2	8B- Food Mrs Fox -M2 Practical	Year 8 English: Reading
Period 5		8A2 RE Mrs McLachlan M24			8a/Hi2 Mr Sheff M10 8B1 History M29

Week Beginning – 2nd March 2026					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1		8B computer science		8B2-Drama-STH	8A1-Drama-STH
Period 2	8A computer science		Year 8 all groups Maths	All Year 8 Science	8afr2 writing Mr Williams M28
Period 3			8afr2 Mr Williams M28	8A2-Drama-STH 8bfr1 writing Mr Williams M28	8B1-Drama-STH
Period 4		8bfr1 Mr Williams M28			
Period 5					

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Design Technology (This is a termly rotation)

Exam Length	
Topics to Revise & Success Criteria	Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful. The students will be assessed on skills they have learnt this half term, looking at: . Accuracy . Quality of finish . Skill level
Resources (including useful websites)	Online Resources- Seneca/ BBC Bitesize

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Drama

Exam Length	Each performance will be 5 minutes in length (approx)
Topics to Revise & Success Criteria	Practical assessment- The Tempest Scripted performance In small groups you will perform your group scene from The Tempest (The plot to kill the King) and aim to display your knowledge of the key skills learnt this term. These include <ul style="list-style-type: none">• Voice• Posture/powerhouse• levels
Resources (including useful websites)	the tempest 25.pptx

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Art

Exam Length	
Topics to Revise & Success Criteria	Practical assessment: student to create a mixed media painting of an animal. Success Criteria <ul style="list-style-type: none">• Use of 3 different materials (paint, collage, fine liner, oil pastel.)• Quality of handling materials• Accuracy of the animal• Applying texture.

Resources (including useful websites)	https://www.bbc.co.uk/bitesize/guides/z9bbk2p/revision/1 Painting materials and styles
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English

Exam Length	40 minutes
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<p>Topics to Revise</p> <p style="text-align: center;">&</p> <p>Success Criteria</p>	<p>The Key Assessment will be in three sections.</p> <p>Section 1 will feature a quiz recapping your knowledge of the text, 'Blood Brothers'.</p> <p>Section 2 will ask you to write at least 3 detailed paragraphs in response to the text, 'Blood Brothers' by Willy Russell.</p> <p><u>Success Criteria</u></p> <p>Section 2 -</p> <ul style="list-style-type: none"> • Make a clear point using the words from the question • Used evidence from the text to support your point • Explain what the evidence suggests • Use the character's name in every paragraph • Mention how the reader reacts • Accurate use of SPaG • Make use of keywords including: message, intention, social inequality, class system, stereotype, class divide, purpose, disadvantage, opportunity, poverty, recession, injustice.
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Resources (including useful websites)	<ul style="list-style-type: none"> • Your exercise book • 'Blood Brothers' Knowledge Organiser (in folder) • https://www.bbc.co.uk/bitesize/guides/zwt4frd/revision/1 • Spelling, punctuation and grammar revision Comma rules Bing Videos Using apostrophes Using apostrophes - BBC Bitesize There / Their / They're How to use their, they're and there - BBC Bitesize Punctuation Knowledge Organiser Punctuation rules KO.pptx
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Food (This is a termly rotation)

Exam Length	45 mins written + 60 mins practical
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<p>Topics to Revise</p> <p>&</p> <p>Success Criteria</p>	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none"> • Work safely and hygienically • Selecting the correct equipment • Use of a cooker • Knife skills • Working at a good pace • Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> • Personal Hygiene • Food Safety and Bacteria • Macro and Micronutrients • Cereals • Fish • Sugar
<p>Resources <i>(including useful websites)</i></p>	<p>Workbooks, BBC Bitesize, Food a Fact of Life, SENECA.</p>

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French

<p>Exam Length</p>	<p>40 minutes</p>
<p>Topics to Revise</p> <p>&</p> <p>Success Criteria</p>	<p>My style – clothes and what I like to wear Future tense</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • I understand the French vocabulary on clothes • To show I can understand short sentences and paragraphs describing what people wear and what they are going to do • I can translate a short sentence from English into French using the vocabulary I have learnt • I can give opinions in French • I understand and can use the near future tense
<p>Resources <i>(including useful websites)</i></p>	<p>Year 8 language guide – all students have one. Key questions from this term's work BBC bitesize – future tense and clothes revision</p>

	<p>Quizlet – to revise key vocabulary www.languagesonline.org.uk - to revise the future tense and vocabulary</p>
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Geography

Exam Length	55 Mins
Topics to Revise & Success Criteria	<p>The focus of this assessment will be on the work we have been doing so far this year: Topics covered include:</p> <ul style="list-style-type: none"> • Volcanoes. This includes, distribution, types of plate boundary, the 3 P's of Prediction, Protection and Planning. • China. This includes the One Child Policy, Economic Growth and the impact on the environment and 3 Gorges Dam. • India. This includes it's climate including Monsoons, the importance of Mumbai and life within the slums, economic growth including the impact of Transnational Corporations.
Resources (including useful websites)	Your main focus for revision should be your exercise book. If you have any queries about Key Assessment 2, you just need to speak to your Geography teacher.

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History

Exam Length	50 minutes
Topics to Revise & Success Criteria	<p>Content: The causes of the Industrial Revolution. The most important reason the slave trade was abolished. Plus, some knowledge from earlier in the year that will link into these topics.</p> <p>Success Criteria</p> <p><u>Causation:</u></p> <ul style="list-style-type: none"> • Written a well-developed explanation of several factors/causes/ reasons relating to the event/issue. • I have made good links between the causes and their consequences and • My answer is clearly and logically structured. • Included a wide range of accurate and detailed knowledge and understanding relevant to the topic. • All key words are used correctly • My analysis leads to a judgement about the most important cause and is backed up by reasons to answer the question.

Resources (including useful websites)	Sharepoint folder – knowledge organisers and text book pages. Key Assessment 2 Revision Folder
<h2>Year 8 Key Assessment 2 Revision Guide</h2>	
<h3>Mathematics</h3>	
Exam Length	50 minutes (59 marks)
Topics to Revise & Success Criteria	Area of a rectangle Multiples and primes Converting units Coordinates and midpoints Probability Circle parts Continue a sequence, simplify ratio Rounding Missing terms in sequences Venn diagrams Estimation Circumference of a circle Standard form Area of a trapezium Area of a circle Area of a parallelogram Highest common factor Coordinates and area Sequence patterns Venn diagrams Midpoints of lines Using nth term Writing in the form 1:n Probability from Venn diagrams Ordering standard form Product of prime factors, lowest common multiple Ratio and perimeter Standard form Converting units of area and volume Circumference problem solving Nth term Pattern sequence problem solving
Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

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Music

Exam Length	45 minutes
Topics to Revise & Success Criteria	<p>You will be completing a 45-minute listening exam paper, which is structured similarly to how a GCSE written exam takes place.</p> <p>You will hear several pieces of early popular Music (Blues, Rock and Roll etc.) and be asked to comment on the musical elements you hear in those extracts.</p> <p>The areas of Music that are assessed include:</p> <ul style="list-style-type: none">• Tonality (Major or Minor keys)• Time signatures• Tempo• Instrumentation• Changes in pitch• Comparing and contrasting two pieces• Texture• Dynamics <p>The broader musical elements will significantly support you. One key area to achieve success is to <u>always link your musical points to the question</u>. If a question asks you which one you prefer, give <u>musical</u> reasons.</p>
Resources (including useful websites)	<ul style="list-style-type: none">• Listen to a broad range of Blues, Pop and Rock and Roll Styles.• Try to pick out the musical elements you hear in each piece, the tonality, the time signature, the instruments etc.• These BBC Bitesize page will help you tremendously in how Musical Elements are used in these styles: BBC Bitesize – Rock and Roll BBC Bitesize – The Elements of Music in Blues

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Physical Education

Exam Length	2 hours
Topics to Revise &	<p>Application of basic skills learnt in lessons. Skills will be tested in activities in isolation, with students also given the opportunity to perform in a competitive situation, against a range of abilities.</p> <p>Boys – Handball</p>

Success Criteria	Girls – Football
Resources (including useful websites)	
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Religious Education	
Exam Length	50 minutes
Topics to Revise & Success Criteria	<p>Islam – Early lessons on Key Beliefs – Risalah, Akhirah and Tawhid</p> <p>Christianity - Incarnation – Why do Christians believe Jesus is God on Earth? (“I am, 7 signs/miracles and prophecies)</p> <p>Beliefs – What do Christians believe about:</p> <ul style="list-style-type: none"> • Jesus as Messiah <p>Evidence – Learn some quotes from John and Isaiah to support your discussion of beliefs</p> <p>Actions- Christian responses – worship, prayer, mission, etc.</p> <p>Decide – Argue whether or not there is evidence in the Bible to signpost Jesus as God on Earth</p> <p>You will have:</p> <ol style="list-style-type: none"> 1. 10 multiple choice questions (on BOTH Christianity and Islam) 2. Describe (Islam beliefs) 5 marks 3. Discuss (Christian beliefs) 15 marks
Resources (including useful websites)	Sharepoint folder including all the lesson powerpoints and the KO. (Incarnation and Islam lesson 1) Key Assessment 2 (years 8) RE Revision

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Science

Exam Length	40 minutes	
Topics to Revise	<u>8F The Periodic Table</u>	<u>8A Food and Nutrition</u>
&		
Success Criteria	<p>8F The periodic table</p> <ul style="list-style-type: none"> 8Fa Fireworks 8Fa Dalton's atomic model 8Fb Chemical properties 8Fb Using sentences (L&C) 8Fc Mendeleev's table 8Fc Anomalous results (WS) 8Fd Physical trends 8Fe Chemical trends 8Fe Firework ban <p><u>Year 8. Topic 8I- Fluids.</u></p> <ul style="list-style-type: none"> 8Ia Exploring extremes 8Ia The particle model 8Ia Calculations with density (WS) 8Ib Changing state 8Ic Pressure in fluids 8Ic Presenting information (L&C) 8Id Floating and sinking 8Ie Drag 8Ie Humans at the extremes <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For calculations, show all working.</p>	<p>8A Food and nutrition</p> <ul style="list-style-type: none"> 8Aa Food and advertising 8Aa Nutrients 8Ab Uses of nutrients 8Ab Weighting and bias (L&C) 8Ac Balanced diets 8Ad Digestion 8Ae Surface area (WS) 8Ae Absorption 8Ae Packaging and the law
Resources (including useful websites)	Year 7 and Y8 exercise books. <u>www.seneca.com</u> , <u>www.Educake.co.uk</u> , <u>Cognito - YouTube</u>	

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Computer Science (this is a termly rotation)

Exam Length	One lesson
Topics to Revise	Python programming:

<p style="text-align: center;">&</p> <p>Success Criteria</p>	<ul style="list-style-type: none"> - Assigning and changing variables - Using print() and input() functions - Using selection (if statements) and iteration (while loops) <p>Clear messaging in digital media:</p> <ul style="list-style-type: none"> - Features of a poster - Slide decks - Reviewing digital products
<p>Resources <i>(including useful websites)</i></p>	<p>Teams workbook Oak national academy videos and resources W3schools.com/python Thursday lunchtime coding club (m12)</p>