

Year 8



Kingstone High School



Kingstone
ACADEMY TRUST

SECONDARY SCHOOL KEY ASSESSMENT 1

TIMETABLE AND REVISION GUIDANCE

13TH OCTOBER 2025 – 24TH OCTOBER 2025



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Alex Holmyard at AHolmyard@kingstoneacademy.co.uk.

Please find a timetable of when your Key Assessments are taking place for each subject. They are during your timetabled lessons on that day. It is a good idea for you to highlight your particular key assessments.

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1				8B2 Drama	8B1 Geography 8A1 Drama
Period 2	8A DT				8B2 Geography
Period 3				8A2 Drama	8A2 Geography 8B1 Drama
Period 4	All Science		8A Food written		All English Writing
Period 5				8B Food written	8A1 Geography

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1		8Bco Computer science 8B Food Practical		8A1 History	8A2 Music
Period 2	8Aco Computer science 8A Food Practical		All Maths		8B1 Music
Period 3		8B1 and 8A2 History	8B Art	8B Art 8A1 Music	8B2 History
Period 4		8B2 Music 8A Art	8B PE		All English Reading
Period 5				8A PE	

Year 8 Key Assessment 1 Revision Guide

Art & Design

Exam Length	50-minute lesson
Topics to Revise & Success Criteria	Drawing assessment- each student will complete a still life drawing of an insect using a view finder. The students will plan and prepare in the lesson before hand to gain feedback and guidance. The students will be assessed on the key drawing skills they have learnt this half term: • Quality of line • Detail • Accuracy • Shading
Resources (including useful websites)	Your sketchbook – you will be allowed this during the assessment. KHS Drawing Revision Guide.pptx

Year 8 Key Assessment 1 Revision Guide

Computer Science (this is a termly rotation)

Exam Length	One lesson
Topics to Revise & Success Criteria	Python programming: - Assigning and changing variables - Using print() and input() functions - Using selection (if statements) and iteration (while loops) Clear messaging in digital media: - Features of a poster - Slide decks - Reviewing digital products
Resources (including useful websites)	Teams workbook Oak national academy videos and resources W3schools.com/python Thursday lunchtime coding club (m12)

Year 8 Key Assessment 1 Revision Guide	
<i>Design Technology (This is a termly rotation)</i>	
Exam Length	
Topics to Revise & Success Criteria	Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful. The students will be assessed on skills they have learnt this half term, looking at: . Accuracy . Quality of finish . Skill level
Resources (including useful websites)	

Year 8 Key Assessment 1 Revision Guide	
<i>Drama</i>	
Exam Length	Each performance will be 5 minutes in length (approx)
Topics to Revise & Success Criteria	Practical assessment- Characterisation seven deadly sins performance. In groups of 5-7 you will devise your own storyline based on the characters of the 7 deadly sins. You will aim to display your knowledge of the key skills learnt this term. These include • Facial Expression • Posture • Voice • Movement • Costume • Props • Make-up
Resources (including useful websites)	characterisation powerpoint-updated 24.pptx (sharepoint.com)

Year 8

Key Assessment 1 Revision Guide

English

Exam Length	55 minutes
Topics to Revise & Success Criteria	<u>'Animal Farm' by George Orwell</u> The Key Assessment will feature a quiz recapping your knowledge of the text, 'Animal Farm'. The main part of the exam will be an extended answer on a character from the text. <u>Success Criteria</u> • Make a clear point using the words from the question • Used evidence from the text to support your point • Explained what the evidence suggests • Use Orwell's name in your answer • Mention how the reader reacts • Accurate use of SPaG • Make use of keywords including tyrant, manipulator, cruel
Resources (including useful websites)	• Your exercise book • 'Animal Farm' Knowledge Organiser Animal Farm - Knowledge Organiser.pub • BBC Bitesize Animal Farm by George Orwell - BBC Bitesize • For punctuation and grammar practice: https://www.bbc.co.uk/bitesize/topics/z4hrt39 https://www.bbc.co.uk/bitesize/topics/zr6bxyc

Year 8

Key Assessment 1 Revision Guide

Food (This is a termly rotation)

Exam Length	60 minutes
Topics to Revise & Success Criteria	<u>Practical Assessment</u> Each student will take part in a practical lesson where they will be assessed on the skills and knowledge developed throughout this half term. During the assessment, students will demonstrate their ability to: • Work safely and hygienically • Select and use the correct equipment • Operate a cooker confidently and correctly • Apply effective knife skills • Work at an efficient and consistent pace • Work independently with minimal guidance
Topics to Revise & Success Criteria	<u>Written Assessment</u> Each student will complete a written assessment to demonstrate their knowledge and understanding of food safety, nutrition, and key ingredients studied this half term. The assessment will test their ability to explain, apply, and evaluate these topics. Students will be expected to: • Explain how food safety practices prevent contamination and foodborne illness • Describe the role of bacteria in food spoilage and illness, and how their growth can be controlled • Distinguish between macro nutrients (carbohydrates, proteins, fats) and micro nutrients (vitamins and minerals), explaining their functions in the body • Identify the importance of cereals in the diet, including their nutritional value and uses in food preparation • Describe different types of raising agents (biological, chemical, mechanical, steam) and explain how they work in cooking and baking
Resources (including useful websites)	Lesson Booklet Websites:

	• BBC Bitesize – Food Preparation & Nutrition Covers food safety, nutrition, raising agents, sustainability, multicultural foods, and dietary needs: https://www.bbc.co.uk/bitesize • Food Standards Agency (FSA) Guidance on food safety, bacteria, hygiene, and food labelling: https://www.food.gov.uk • NHS Live Well Nutrition, dietary needs, healthy eating across life stages: https://www.nhs.uk/live-well • British Nutrition Foundation Detailed resources on macro/micronutrients, cereals, raising agents, and sustainable diets: https://www.nutrition.org.uk Videos & Interactive Learning: • YouTube: CrashCourse Nutrition & Food Safety – Short educational videos on nutrients, food safety, and sustainability
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Year 8 Key Assessment 1 Revision Guide

French

Exam Length	45 mins – 50 mins
Topics to Revise & Success Criteria	TV programme and film vocabulary Giving opinions and justify your views Talking about what you do online Using the perfect tense to talk about what you have done in the past Success Criteria • write short sentences • Use a range of common connectives to link my sentences. • express opinions • write short paragraphs, • Sequence my writing to add detail and structure - • I justify what I say -explaining why I like or do an activity • I can use negatives to say what I don't like • I can use the perfect tense to say what I did yesterday
Resources (including useful websites)	Year 8 language guide – all students have one Key questions from this terms work BBC bitesize Quizlet – to revise key vocabulary www.languagesonline.org.uk - to revise the perfect tense and vocabulary

Year 8

Key Assessment 1 Revision Guide

Geography

Exam Length	55 Mins
Topics to Revise & Success Criteria	The focus of this assessment will be on the work we have been doing this half term on Volcanoes and whether they are a blessing or a curse: Topics covered include: • The structure of the earth including the different layers • The main continents and tectonic plates • The distribution of volcanoes • The different types of plate boundary • The effects of the Montserrat and Iceland volcanoes, including how and why they differ • Why some people live near volcanoes • What can living near people do – The 3Ps of Prediction, Protection and Planning
Resources (including useful websites)	Your main focus for revision should be your exercise book

Year 8

Key Assessment 1 Revision Guide

History

Exam Length	50 minutes
Topics to Revise & Success Criteria	The beliefs of James I about kingship, witches and religion. The Causes of the English Civil War <u>Success Criteria</u> <u>Source Analysis:</u> • Content: describe two things learned from the content and related it to usefulness • Caption: Provenance – describe two things that the provenance (in the caption) has told me and how it related to usefulness • Context: Own Knowledge: explain something I already know about the topic and referenced it to the source (context). I have commented on the usefulness of this. Written lots of accurate historical information that is relevant to the enquiry topic. • Conclusion – a clear statement on the overall usefulness, of the source. <u>Narrative:</u> • A well-developed narrative that organises material into a sequence (correct order) of events that ends with the results of the event. • The account of events analyses the links between them and is clearly and logically structured • Includes accurate and relevant information, showing excellent knowledge and understanding of the key features of the events. • All key words are used correctly
Resources (including useful websites)	Key Assessment 1 Revision - Stuarts and Civil War Sharepoint folder – knowledge organisers and text book pages.

Year 8 Key Assessment 1 Revision Guide	
Mathematics	
Exam Length	35 marks
Topics to Revise & Success Criteria	Index Laws Simplifying Expressions: multiplication and division Solve One Step Equation: addition and multiplication Solve Two Step Equations Solve Three Step Equation Solve Equations with Unknowns Both Sides Solve Complex Equations Calculate Percentage of Amounts State Multiplier: Increase and decrease Calculate Percentage of Amounts Problem Solving: Scaling Direct Proportion Best Buy
Resources (including useful websites)	Use your SPARX login to find the video and related support for each topic. Use the guide on the KHS website. You can also use: Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

Year 8 Key Assessment 1 Revision Guide	
Science	
Exam Length	40 minutes
Topics to Revise & Success Criteria	Revise for Key Assessment 1 which is on 13 th October during your normal Science lesson. The test will cover the key concepts met in science so far. This includes cells, particles, energy, forces and working scientifically. You could use https://www.bbc.co.uk/bitesize/subjects/zng4d2p for help when revising.
Resources (including useful websites)	Year 7 and Y8 exercise books. www.seneca.com , www.Educake.co.uk , Cognito - YouTube

Year 8 Key Assessment 1 Revision Guide

Music

Exam Length	Approx. 2 minute long performance
Topics to Revise & Success Criteria	<u>Practical assessment – Performance</u> You will need to perform the 12 Bar Blues on the keyboard. <u>Keyboard:</u> You will need to perform the 12 Bar Blues with the chords in the right hand with the walking bassline in the left hand. You will be assessed on how accurate, fluent and steady your performance is. You should use the correct fingers (RH: thumb, middle, pinkie or 1,3,5 and LH: pinky, middle, pointer, thumb, twist to pointer and back down again or 5, 3, 2, 1, 2, 1, 2, 3) You should keep the beat steady. Notes must all be accurate and transition between chords fluent.
Resources (including useful websites)	YEAR 8 MUSIC - THE BLUES 2025.pptx 9. Blues Performance Assessment .pptx Blues Keyboard Piece 3. Blues Primary Chords.pptx Ukulele 12 Bar Blues Including Tab.pdf

Year 8

Key Assessment 1 Revision Guide

Physical Education

Exam Length	2 hours
Topics to Revise & Success Criteria	Assessing skills in isolation and in competitive situations in sports covered this term. Boys' groups – Rugby (Passing, Tackling, Rucking, Mauling, Scrums) Girls' groups – Badminton (Serves, clears, drop shots, knowledge of rules and scoring systems)
Resources (including useful websites)	Rugby club – Tuesday after school

Year 8

Key Assessment 1 Revision Guide

Religious Education

Exam Length	50 minutes
Topics to Revise & Success Criteria	Creation – Should Christians take their role as stewards of Creation more seriously? ? Genesis 1 and 2. Beliefs – What do Christians believe about: • God and creation • The role of humans as stewards Evidence – Learn some quotes from Genesis to support your discussion of beliefs Actions– Christian and humanist responses to looking after the planet – A Rocha, Eco Church, Humanist Climate Action. Decide – Argue whether Christians have more responsibility to look after the planet than humanists. Success Criteria: • Describe the Genesis stories and explain why they are important in the Bible • Define what Dominion and Stewardship mean in Christianity • Discuss what Genesis 1 and 2 teach Christians about being human and their roles. • Provide examples of how Christians act as good stewards both in groups and as individuals • Explain how Christians use Genesis 1 and 2 to care for the environment • Argue whether Christians should take their responsibilities as stewards more seriously • Share your thoughts on how to protect the planet, using reasons from what we've learned
Resources (including useful websites)	8.1 Creation - Christians, Humanists and Creation Sharepoint folder including all the lesson powerpoints and the KO. Genesis 1-2 NIV - The Beginning - In the beginning God - Bible Gateway The Bible chapters. Chris Tomlin - Indescribable (Lyrics) (youtube.com) Worship song based on the belief in a creator God.