

Key Assessment 3 Revision Guide

Design Technology (This is a termly rotation)

Exam Length	1 hour
Topics to Revise & Success Criteria	<p>Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful.</p> <p>The students will be assessed on skills they have learnt this half term, looking at:</p> <ul style="list-style-type: none"> . Accuracy . Quality of finish . Skill level
Resources (including useful websites)	Online resources- Seneca/ BBC Bitesize

Art & Design

Exam Length	2 lessons
Topics to Revise & Success Criteria	<p>Students to create a mixed media self portrait</p> <p>The students will be assessed on the key skills they have learnt this half term:</p> <ul style="list-style-type: none"> • Quality of line • Detail • Accuracy • Skill will different materials
Resources (including useful websites)	<p>Your sketchbook – you will be allowed this during the assessment.</p> <p>Mixed media - Experimenting with materials and techniques - AQA - GCSE Art and Design Revision - AQA - BBC Bitesize</p>

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Computer Science (this is a termly rotation)

Exam Length	40 minutes
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Topics to Revise & Success Criteria	Scratch programming: <ul style="list-style-type: none"> - Sequence - Variables - Selection - Operators - Iteration - Problem solving and programming constructs Clear messaging in digital media: <ul style="list-style-type: none"> - Features of a poster - Slide decks - Reviewing digital products
Resources (including useful websites)	Teams workbook Oak national academy videos and resources Scratch.mit.edu Thursday lunchtime coding club (m12)

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Drama

Exam Length	40 Minute written assessment
Topics to Revise & Success Criteria	Written assessment evaluating the work produced this term. 3 sections to complete <ul style="list-style-type: none"> A- Voice and movement definitions multiple choice (10 marks) B- Stage positions- multiple choice (10 marks) C- Commedia extended written task- describing how you performed the characters vocally and physically. (10 marks)
Resources (including useful websites)	Year 7 - Commedia 25- summer term.pptx Drama - BBC Bitesize

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English

Exam Length	45 minutes
Topics to Revise & Success Criteria	<ul style="list-style-type: none"> • How Shakespeare presents conflict in Romeo and Juliet • Understanding of plot, characters and events • Language and structure techniques • How to write a SPETER paragraph: <ul style="list-style-type: none"> ○ Sequencing connective ○ Point linked to conflict ○ Evidence from the extract ○ Language and structure technique ○ Explain with because ○ Reader (audience) reaction
Resources (including useful websites)	<ul style="list-style-type: none"> • Your exercise book • Your annotated extract booklet • There are multiple summaries of the play on YouTube: Romeo And Juliet Summary Shakespeare in 7 Minutes • BBC Bitesize: Romeo and Juliet - KS3 English - BBC Bitesize • BBC Bitesize: Romeo and Juliet - GCSE English Literature - BBC Bitesize • BBC Bitesize: How to read Shakespeare: Language in Shakespeare's plays - about Shakespeare - KS3 English - BBC Bitesize - BBC Bitesize • How to write a PETER paragraph PETER paragraph explained

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Food (This is a termly rotation)

Exam Length	Written Assessment 60 minutes & Practical Assessment 60 minutes.
Topics to Revise & Success Criteria	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none"> • Working safely and hygienically • Selecting the correct equipment • Use of a cooker • Knife skills • Working at a good pace • Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p>

	<ul style="list-style-type: none"> • Personal Hygiene • Food Safety and Bacteria • The Eatwell Guide • Healthy Eating • Vitamins and Minerals
Resources (including useful websites)	<ul style="list-style-type: none"> • BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zdn9jhy • Work booklet • Knowledge Organiser Revision Guide

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French	
Exam Length	40 minutes reading and writing
Topics to Revise & Success Criteria	<p>Hobbies and free time Food and drink Places in town School and opinions Basic family personal details Days of the week and weather</p> <p>write short sentences or paragraphs in French Use a range of common connectives to link my sentences. express opinions – both positive and negative. Sequence my writing to add detail and structure. I can spell French words and phrases accurately.</p>
Resources (including useful websites)	<p>BBC bitesize KS3 French for reading and listening revision Year 7 language guide – each student has one useful for key vocabulary and grammar All classwork on the topic of school</p>


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Geography	
Exam Length	55 Mins
Topics to Revise &	<p>The assessment will focus on the work we have covered over the course of the year. This will include:</p> <ul style="list-style-type: none"> • Population in the UK – To include population distribution, reasons for change and population structures.

<p>Success Criteria</p>	<ul style="list-style-type: none"> • Weather & Climate – To include measurement, weather associated with high and low pressure, what is climate, climate change and climate graphs. • Hereford – To include growth and change within the city, as well as some map skills (eg Map symbols and 4 Figure Grid References) • The River Wye – To include how rivers shape the landscape as well as the causes of responses to flooding • The UK Economy – To include types of jobs (Primary, Secondary & Tertiary), industrial change and Cadburys at Bournville
<p>Resources (including useful websites)</p>	<p>Your main focus for revision should be your Geography Exercise Book. If students have any queries about anything, they just need to ask their Geography teacher.</p>

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History

<p>Exam Length</p>	<p style="text-align: center;">40 minutes</p>
<p>Topics to Revise</p> <p style="text-align: center;">&</p> <p>Success Criteria</p>	<ul style="list-style-type: none"> • The Battle of Hastings (what happened, key features) • The Feudal System (who held power and how it worked) • The Medieval Church (its role in people’s lives) • The Black Death (what it was and its impact on people) • SOURCE QUESTION - Crime and punishment (types of punishments and why they were used) <p>THE TUDORS</p> <p>Explaining Changes in the Church (Tudor Religion)</p> <p>1 Henry VIII’s Personal Problem</p> <p> Key facts</p> <ul style="list-style-type: none"> • Henry was married to Catherine of Aragon • He wanted a male heir


- He asked the Pope for a divorce

- The Pope refused

What happened next

- Henry broke away from the Catholic Church
- He made himself Head of the Church of England

Why this caused change

-  Religion changed because Henry made a new church to solve his problem

New Protestant Ideas

Key facts

- Ideas came from Europe (e.g. Martin Luther)
- They criticised the Catholic Church
- They believed:
 - o The Bible was more important than the Pope
 - o Religion should be simpler

What changed

- Church services in English
- Churches became more Protestant

Why this caused change

-  Religion changed because new ideas influenced people and rulers

Different Tudor Monarchs

Edward VI

- Protestant
- Made England more Protestant
- Church services in English

Mary I

- Catholic
- Returned England to the Pope
- Reversed Protestant changes

👑 Elizabeth I

- Created a middle way
- Mixed Catholic + Protestant ideas

✅ Why this caused change

👉 Religion kept changing because each ruler had different beliefs

Source utility (CCCC)

- I can use the content of the source
- I can use the caption/provenance (who, when, why)
- I can use my own knowledge (context)
- I can make a clear judgement (how useful?)
- I explain each point using:

👉 “This means the source is useful because...”

◆ Inference (reading between the lines)

- I can spot a clue in the source
- I can explain what it suggests (not just copy)
- I write:

👉 “This suggests that...”

◆ Explain “why” questions (PEEL)

- I can give at least TWO clear reasons
- I use PEEL paragraphs
- o Point: One reason religion changed was...
- o Evidence: Include SPEND facts
- o Explain: This caused change because...

	<ul style="list-style-type: none"> o Link: This shows religion changed because... • I explain how causes lead to change
Exam Length	
Resources (including useful websites)	<p>Please use your knowledge organisers in your exercise books (at back of book). These have the key vocabulary and information of each topic.</p> <p>This BBC Teach recap Video: How William the Conqueror secured power after 1066 (5/6) History - The Norman Conquest</p> <p>BBC Bitesize: Focus on changes in religion The Tudors - KS3 History - BBC Bitesize</p>

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Mathematics

Exam Length	50 minutes (60 marks)
Topics to Revise & Success Criteria	Rounding Simplify algebraic expression Recipe proportion Calculating with money Pictogram Naming quadrilaterals Using number lines Bar charts Listing factors Solving equations Area of a triangle Simplify fractions Prime numbers Dividing decimals Using a protractor Rounding to decimal places Find missing angles in a triangle Adding fractions Factorise Lowest common multiple Compound shape area Solving two step equation Worded division Expand and simplify Ordering fractions Reading scales Median BIDMAS Coordinate geometry Frequency table Lines of symmetry Form and solve equations Time, 24 hour clock Missing number from mean Using formulae Find the range Worded multiplication Perimeter in context Algebraic missing angles

Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. You can also use: Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.
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Music

Exam Length	40-minute listening paper
Topics to Revise & Success Criteria	<ul style="list-style-type: none"> • Elements of Music (Pitch, Timbre, Dynamics etc.) • Identifying major and minor chords (listening) • Beats per bar 2/4, 3/4, or 4/4 • Duration table (how many beats in quavers, crotchets, minims etc) • Instruments of the orchestra and their 4 families – you need to know what they sound like • Notes of the treble clef • Notes of the keyboard • The Classical Era
Resources (including useful websites)	Musical journeys: Discovering the orchestra - BBC Bitesize The instruments of the orchestra - BBC Bitesize YEAR 7 MUSIC - ELEMENTS OF MUSIC - Copy.pptx (For elements of music definitions and duration table etc). Slides 5, 6, and 33 very important! Major or Minor Chords? Ear Training Game for Musicians (Beginner Level) YouTube link to train for major and minor listening question in exam.

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Physical Education

Exam Length	2 hours
Topics to Revise & Success Criteria	Application of basic skills learnt in lessons. Skills will be tested in activities in isolation, with students also given the opportunity to perform in a competitive situation, against a range of abilities. Activities will include Cricket & Athletics.
Resources (including useful websites)	

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Religious Education 2026

Exam Length

40 minutes

Topics to
Revise

&

Success
Criteria

Topic 1: The Big Story of the Bible

Enquiry: *How does the Big Story of the Bible reveal a God who wants a relationship?*

Revise:

- How the Bible story **begins**
- What **goes wrong** in the story
- How God responds through **people and prophets**
- The role of **Jesus** in the story
- How the story **ends** (future hope)

Key words you should know:

- Creation
- Fall
- Salvation
- Gospel

Tip:

- Be able to **outline the story in order**
- Keep explanations **simple and clear**

Topic 2: Sikhi – A God-centred life

Enquiry: *What does it mean to live a "God-centred" life?*

Revise:

- What Sikhs believe about **God (Ik Onkar)**
- What it means to live as a **Gurmukh**

- How beliefs affect **actions and behaviour**

Key practices to know:

- Sewa (helping others)
- Langar (sharing food)
- 3 values, "Work, Pray, Give" Honest work and giving

Important ideas:

- Equality
- Serving others
- Living out beliefs in everyday life

Tip:

- Always link: 🖐️ **belief** → **action** → **why it matters**

Topic 3: Prophets and Justice

Enquiry: *How do prophets challenge injustice?*

Revise:

- What a **prophet** is
- What **justice** means
- How prophets speak out about **right and wrong**

Key ideas:

- Standing up for the poor
- Challenging unfair behaviour
- Speaking God's message

Modern links:

- People today who try to make change
- Speaking out against unfairness

Tip:

- Be able to:
 - Explain **different viewpoints**
 - Give reasons
 - Make a **clear judgement**

General Exam Skills

To improve your answers:

- Use **key words** from each topic
- Give **more than one idea**
- Explain your points (not just list them)
- Link beliefs to **real-life actions**

Quick reminders

- Big Story = **What happens in the Bible (in order)**
- Sikhi = **Beliefs shown through actions**
- Prophets = **Justice and speaking out**

Final check before the exam

- I can explain key religious ideas in my own words
- I can give examples of **beliefs and actions**
- I can think about **different viewpoints**
- I can write a **clear conclusion** when needed

**Resources
(including
useful
websites**

You have your exercise books and the Knowledge Organisers.

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Science

Exam Length	40 minutes	
Topics to Revise & Success Criteria	<p><u>7E Acids and Alkalis</u></p> <p><i>7F Acids and alkalis</i></p> <p>7Fa Chemistry in the home</p> <p>7Fa Hazards</p> <p>7Fa Controlling risk (WS)</p> <p>7Fb Indicators</p> <p>7Fc Acidity and alkalinity</p> <p>7Fc Writing titles (L&C)</p> <p>7Fd Neutralisation</p> <p>7Fe Neutralisation in daily life</p> <p>7Fe Danger at home</p> <p><u>7J Electricity</u></p> <p><i>7J Current electricity</i></p> <p>7Ja Discovering electricity</p> <p>7Ja Switches and current</p> <p>7Jb Models in science (WS)</p> <p>7Jb Models for circuits</p> <p>7Jc Series and parallel circuits</p> <p>7Jc Using tables (L&C)</p> <p>7Jd Changing the current</p> <p>7Je Using electricity</p> <p>7Je A world without electricity</p>	<p><u>7B Sexual Reproduction in Animals</u></p> <p><i>7B Sexual reproduction in animals</i></p> <p>7Ba Escaped zoo animals</p> <p>7Ba The scientific method (WS)</p> <p>7Ba Animal sexual reproduction</p> <p>7Bb Reproductive organs</p> <p>7Bc Becoming pregnant</p> <p>7Bc Making notes (L&C)</p> <p>7Bd Gestation and birth</p> <p>7Be Growing up</p> <p>7Be The work of zoos</p> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For calculations, show all working.</p>
	Resources (including useful websites)	Year 7 exercise books. www.seneca.com , www.Educake.co.uk , Cognito - YouTube