

Year 7

SECONDARY SCHOOL KEY ASSESSMENT 2

TIMETABLE AND REVISION GUIDANCE

23RD FEBRUARY 2026 – 6TH MARCH 2026



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Alex Holmyard at aholmyard@kingstoneacademy.co.uk.

Please find a timetable of when your Key Assessments are taking place for each subject. They are during your timetabled lessons on that day. It is a good idea for you to highlight your particular key assessments.

Year 7

| Week Beginning – 23rd February 2026 | | | | | |
|---|--|--|--------------------------------------|---|---|
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Period 1 | | 7A2 - Art 7A1 - RE Mr Hince M20 | | 7A1 and 7A2 English M7 and M14 MAD and ACO | 7A1/Hi Mr Sheff M10 |
| Period 2 | | 7B- Food Mrs Fox-M2 Written | 7A- Food Mrs Fox -M2 Practical | | 7B1 History Supply M29 |
| Period 3 | 7A- Food Mrs Fox-M2 Written | 7B1 and 7B2 English M7 and M3 MAD and SRE | 7A1 Science AFI 7A2 Science NPR | | 7A- Food Mrs Fox -M2 Practical |
| Period 4 | | | 7B2 Art 7B1 RE Mr Hince M20 | 7B1 Art 7A2/Gg | 7B2/Hi Mr Sheff M10 7A2 History Supply M29 |
| Period 5 | 7A2 RE Mr Hince M20 7B1 Science RWI 7B2 Science | 7B2 RE Mr Hince M20 | 7A1 -Art | | |

| Week Beginning – 2nd March 2026 | | | | | |
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| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Period 1 | Example: Science Mr Holmyard Lab 3 | | 7bfr1 Mr Williams M28 7a1 Maths Miss Ratchford M18 7a2 Maths Mrs Hunt M16 | 7B1 Music Tho 7bfr2 writing Mr Williams M28 | 7afr2 writing Mr Williams M28 |
| Period 2 | 7A1-Drama- STH | 7A2 Music MHi 7B computer science Mr Wheeler M12 | | 7A2-Drama-STH 7afr1 writing Mr Williams M28 | |
| Period 3 | 7A computer science Mr Wheeler M12 | | | 7A1 Music Tho | |
| Period 4 | 7bfr2 Mr Williams M28 | 7afr2 Mr Williams M28 | | 7B2- Drama-STH | 7bfr1 writing Mr Williams M28 |
| Period 5 | 7afr1 Mr Williams M28 | 7B1- Drama- STH | | 7B2 Music Tho | |

Year 7 Key Assessment 2 Revision Guide

Design Technology (This is a termly rotation)

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| Exam Length | One lesson |
| Topics to Revise & Success Criteria | <p>Making assessment- each student will complete a practical element to show the use of correct tools and safety measures needed to be successful.</p> <p>The students will be assessed on skills they have learnt this half term, looking at:</p> <ul style="list-style-type: none">. Accuracy. Quality of finish. Skill level |
| Resources (including useful websites) | Online resources- Seneca/ BBC Bitesize |

Year 7 Key Assessment 2 Revision Guide

Drama

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| Exam Length | Each performance is 5 minutes long (approx..) |
| Topics to Revise & Success Criteria | <p>Practical assessment- Mime- silent movie performance.</p> <p>In groups you will rehearse and perform your mime-silent movie. You will aim to display your knowledge of the key skills learnt this term. These include</p> <p>Detailed movement- (using every part of your body).</p> <p>Exaggerated facial expression.</p> <p>Comic timing- rhythm and pace.</p> <p>audience awareness-facing the audience</p> |
| Resources (including useful websites) | mime scheme 25.pptx |

Year 7 Key Assessment 2 Revision Guide

Art

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| Exam Length | |
| Topics to Revise & Success Criteria | Practical Assessment – Create a painting inspired by drawing to music and Wassily Kandinsky. Success Criteria <ul style="list-style-type: none">• Quality of the application of paint• Ability to mix secondary, tertiary colours, tints and tones.• Quality of design |
| Resources (including useful websites) | Colour Theory |

Year 7 Key Assessment 2 Revision Guide

English

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| Exam Length | 40 minutes |
| Topics to Revise & Success Criteria | The Key Assessment will be in two sections. Section 1 will feature a quiz recapping your knowledge of the text, 'Ghost Boys'. Section 2 will ask you to write a detailed paragraph in response to the text, 'Ghost Boys' by Jewell Parker Rhodes. <u>Success Criteria</u> Section 2 - <ul style="list-style-type: none">• Make a clear point using the words from the question• Used evidence from the text to support your point• Explained what the evidence suggests• Use the character's name in every paragraph• Mention how the reader reacts• Accurate use of SPaG• Make use of keywords including: message, intention, civil rights, judgement, racism, discrimination, purpose |
| Resources (including useful websites) | <ul style="list-style-type: none">• Your exercise book• 'Ghost Boys' Revision Ghost Boys by Jewell Parker Rhodes - BBC Bitesize |

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| <p>g useful websites</p> | <ul style="list-style-type: none"> • Spelling, punctuation and grammar revision Comma rules Bing Videos Using apostrophes Using apostrophes - BBC Bitesize There / Their / They're How to use their, they're and there - BBC Bitesize Punctuation Knowledge Organiser Punctuation rules KO.pptx |
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Year 7 Key Assessment 2 Revision Guide

Food (This is a termly rotation)

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| <p>Exam Length</p> | <p>45 mins written + 60 mins practical</p> |
| <p>Topics to Revise</p> <p>&</p> <p>Success Criteria</p> | <p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none"> • Work safely and hygienically • Selecting the correct equipment • Use of a cooker • Knife skills • Working at a good pace • Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> • Personal Hygiene • Food Safety and Bacteria • The Eatwell Guide • Healthy Eating • Vitamins and Minerals |
| <p>Resources (including useful websites)</p> | <p>Workbooks, BBC Bitesize, Food a Fact of Life, SENECA.</p> |

Year 7 Key Assessment 2 Revision Guide

French

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| Exam Length | 40 minutes |
| Topics to Revise & Success Criteria | School subjects Opinions Numbers and telling the time Describing your school day <ul style="list-style-type: none">• I can recognise single words in French• I can understand a simple sentence in French• I can transcribe single words/short phrases correctly• I can write single words/ simple phrases correctly in French |
| Resources (including useful websites) | www.quizlet.com to learn and revise vocabulary BBC bitesize KS3 French for reading and listening revision Year 7 language guide – each student has one, useful for key vocabulary and grammar All classwork on the topic of school |

Year 7 Key Assessment 2 Revision Guide

Geography

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| Exam Length | 55 Mins |
| Topics to Revise & Success Criteria | The assessment will focus on the work we have been doing so far this year. This will include: <ul style="list-style-type: none">• Population in the UK – To include population distribution, reasons for change and population structures.• Weather & Climate – To include measurement, weather associated with high and low pressure, what is climate, climate change and climate graphs.• Hereford – To include growth and change within the city, as well as some map skills (eg Map symbols and 4 Figure Grid References) |
| Resources (including useful websites) | Your main focus for revision should be your Geography Exercise Book. If students have any queries about anything, they just need to ask their Geography teacher. |

Year 7 Key Assessment 2 Revision Guide

History

Exam Length

40 minutes

Topics to Revise

The assessment will focus on skills questions on the power struggle in the Middle Ages between the church and the Monarchy.

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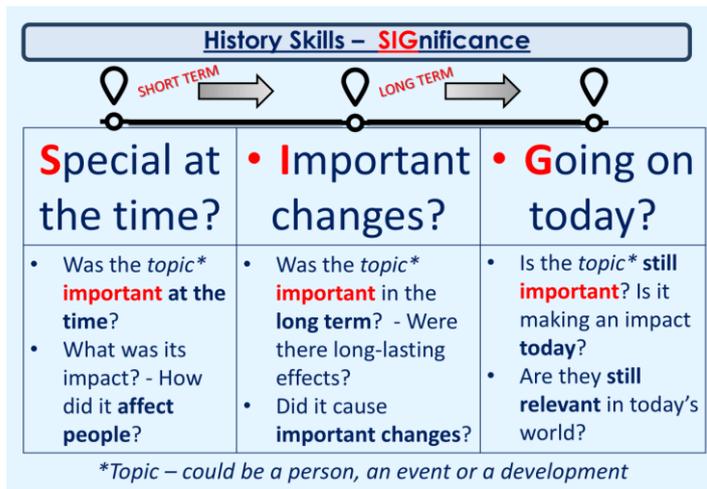
Exam Structure:

- 10 multiple choice questions on power struggles in the Middle Ages
- 2 questions about the usefulness of a source to study
- 1 question about the significance (importance of an event)

Success Criteria

Content to revise:

- How **William secured power** after the Norman Conquest
- The causes and consequences of the **Black Death**
- The murder of **Thomas Becket**
- This significance of **Magna Carta** for political changes



| History Skills – Source Analysis - COPS or CCCC | |
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| Content  | CONTENT - What is actually written in pictured in the source? What does it tell you about the event or person? What does it NOT tell you that leads you to more questions? |
| Captions  | Provenance to place the source within the events you are studying <ul style="list-style-type: none"> • Nature – What type of source is it? • Origin – Where does the sources come from? • Purpose – Why was the source created? |
| Context  | Own knowledge of the source – think back to what you ALREADY KNOW about the topic. Is the source accurate / typical ? Does it match other information you have about the person or event it describes? |
| Conclude  | Make a Statement to using your “CCC” points to answer the question and summarise what each source tells you. |

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| Resources (including useful websites) | <p>Please use your knowledge organisers in your exercise books (at back of book)</p> <p>BBC Bitesize: Causes and effects of the Black Death - Medieval medicine - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize Who was Thomas Becket and why did he clash with the king? - Thomas Becket - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize King John and the Magna Carta - The Magna Carta - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</p> |
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Year 7 Key Assessment 2 Revision Guide

Mathematics

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| Exam Length | 50 minutes (55 marks) |
| Topics to Revise & Success Criteria | Shade a fraction of amount Perimeter of shape Addition Plotting and reading coordinates Identify line properties Equivalent fractions Prime, multiples and factors Adding fractions with the same denominator Area of a triangle Simplifying fraction Lines of symmetry Draw a rectangle from the area Highest Common Factor Time Converting units Rotational symmetry Time Converting time, rounding Perimeter of compound shapes |

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| | Product of prime factors Perimeter Time Perimeter with algebra Area, cost for garden Coordinates and shape Measures Lowest common multiple Dividing by a decimal Product of prime factors Area |
| Resources (including useful websites) | Use your Sparxmaths login to find the main revision task for this assessment. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions. |
| Year 7 Key Assessment 2 Revision Guide | |
| Music | |
| Exam Length | 4 minutes per group |
| Topics to Revise & Success Criteria | A vocal performance (in small groups of 4-5 pupils) of <i>Stand by Me</i> by Ben E. King. A successful performance will: <ul style="list-style-type: none"> ▪ Be confident ▪ Be projected clearly and loudly ▪ Use good articulation (pronouncing each word clearly) ▪ Use good breath control and diaphragmatic breathing ▪ Have a clear sense of ensemble (everyone singing at the same time as each other) ▪ Be pitched correctly ▪ Show the correct posture when singing ▪ Use a clear and appropriate tone ▪ Have clear and suitable facial expressions |
| Resources (including useful websites) | Please refer to the lyrics video Ben E King - Stand By Me (Lyrics) And the karaoke video we will be singing to Ben E. King - Stand By Me (Karaoke Version) - YouTube |

Year 7 Key Assessment 2 Revision Guide

Physical Education

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| Exam Length | 2 hours |
| Topics to Revise & Success Criteria | Application of basic skills learnt in lessons. Skills will be tested in activities in isolation, with students also given the opportunity to perform in a competitive situation, against a range of abilities. Boys – Handball Girls – Football |
| Resources (including useful websites) | |

Year 7 Key Assessment 2 Revision Guide

Religious Education

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| Exam Length | 40 minutes |
| Topics to Revise & Success Criteria | <ol style="list-style-type: none"> 1. Sikhi – Some key facts from lesson 1 – what are the key beliefs in Sikhi? Mool Mantar, Ik Onkar, Gurmukh and Manmukh. 2. Christianity – What is the Big Story of the Bible? Key beliefs in a trinity God. The Key concepts of Christianity. <p>B. What do Christians believe about God as Trinity? E. What evidence do Christians use to explain the roles of God as Trinity – passages from the Bible.?</p> <p>How does the Bible tell a Big Story – can you retell the “good news” Christians believe about salvation using the Key Concepts:</p> <ul style="list-style-type: none"> • Trinity God • The Creation • The Fall • People of God (in the Old Testament) • The Incarnation • The Gospel • Salvation • Kingdom of God |

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| | <p>You will have:</p> <ol style="list-style-type: none"> 1. Multiple choice questions (5 marks) 2. Extended writing - <ul style="list-style-type: none"> • A question on Sikhi beliefs (10 marks) • A question on Christian beliefs about God (5 marks) • A question on the Christian story (10 marks) |
| Resources (including useful websites) | <p>Christianity - Sharepoint folder contains the lesson powerpoints, some knowledge sheets and the KO.</p> <p>Christianity Big Story</p> <p>First lesson in Sikhi unit: https://kingstoneacademycouk.sharepoint.com/sites/KHS_Subjects_RE/_layouts/15/viewer.aspx?sourcedoc={53c79d37-0af1-4fde-a9a3-c1c61ce4969d}</p> |

Year 7 Key Assessment 2 Revision Guide

Science

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| Exam Length | 40 minutes |
| Topics to Revise & Success Criteria | <p>7I Energy</p> <p style="text-align: center;">7I Energy</p> <ul style="list-style-type: none"> 7Ia Energy and changes 7Ia Energy from food 7Ia Fair comparisons and ratios (WS) 7Ib Energy transfers and stores 7Ic Fuels 7Ic Summarising (L&C) 7Id Other energy resources 7Ie Using resources 7Ie Making changes <p>7A Cells, tissues, organs and systems</p> |

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| | <p>7A Cells, tissues, organs and systems</p> <p>7Aa Doctors past and present 7Aa Life processes 7Ab Conventions in writing (L&C) 7Ab Organs 7Ac Tissues 7Ac Microscopes (WS) 7Ad Cells 7Ae Organ systems 7Ae Transplants</p> <p>7X Working Scientifically Bunsen Burners Science Rules! What is Science?</p> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For calculations, show all working.</p> |
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| Resources (including useful websites) | Year 7 exercise books. www.seneca.com , www.Educake.co.uk , Cognito - YouTube |
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Year 7 Key Assessment 2 Revision Guide

Computer Science (this is a termly rotation)

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| Exam Length | One lesson |
| Topics to Revise & Success Criteria | Scratch programming: <ul style="list-style-type: none"> - Sequencing commands including subroutines - Variables - Using selection (if and else blocks) - Comparison and logic operators - Using iteration (repeat blocks) Clear messaging in digital media: <ul style="list-style-type: none"> - Features of a poster - Slide decks - Reviewing digital products |
| Resources (including useful websites) | Teams workbook Oak national academy videos and resources scratch.mit.edu Thursday lunchtime coding club (m12) |