

Year 10

SECONDARY SCHOOL KEY ASSESSMENT 3

TIMETABLE AND REVISION GUIDANCE

23RD JUNE – 4TH JULY 2025



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Matthew Morris at mmorris@kingstoneacademy.co.uk.

Key Assessment 3 Timetable (Term 3 2024-25)

Week A - 23/6/2025

Times		Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	P1	Year 10 Spanish Reading and Writing [75 Minutes]				Barcelona Trip (No Assessments)
10.00am	P2		10D French Listening [50 Minutes]		Year 10 Music [40 Minutes]	
11.20am	P3	Year 10 Maths [2 hours]	Year 10 Chemistry [30 Minutes]	Year 10 Physics [30 Minutes] Year 10 Drama [75 Minutes]*		
12.20pm	P4			Year 10 Drama [75 Minutes]*	Year 10 History Paper 2 [40 Minutes]	
2.20pm	P5	Year 10 Biology [30 Minutes]	Year 10 History Paper 3 [40 Minutes]	Year 10 Food Practical [1 Hour]	Year 10 Sport Science [30 Minutes] Year 10 GCSE PE [40 Minutes] Year 10 Additional Maths [1 Hour]	

Assessments in Black will take place in the Performing Hall as a centralised examination.

Assessments in red will take place in classrooms at the designated lesson

Week B - 30/6/2025

Times		Monday	Tuesday	Wednesday	Thursday	Friday
9.00am	P1	Barcelona Trip (No Assessments)	Three College Taster Day (No Assessments)		Year 10 Geography [90 Minutes]	Year 10 Computer Science [90 Minutes]
10.00am	P2					Year 10 Food Paper 1 [105 Minutes] Year 10 Religious Education [2 Hours]
11.20am	P3			Year 10 French Reading and Writing [75 Minutes]		10C Spanish Listening [50 Minutes] 10D Spanish Listening [50 Minutes]
12.20pm	P4					
2.20pm	P5				10B French Listening (50 Minutes)	

Year 10

Key Assessment 3 Revision Guide

Art & Design

Exam Length	1 hour 40 minutes (over 2 lessons)
Topics to Revise & Success Criteria	<p>Drawing assessment- each student will complete a mixed media drawing of an fantastic and strange themed animal made up of 3 different animals on A3 paper.</p> <p>The students will plan and prepare in the lesson before hand to gain feedback and guidance.</p> <p>The students will be assessed on the key drawing skills they have learnt this half term:</p> <ul style="list-style-type: none"> • Quality of line • Detail • Accuracy • Shading • Application of tone
Resources (including useful websites)	<p>Your sketchbook – you will be allowed this during the assessment.</p> <p>GCSE Art and Design – Eduqas -Drawing KHS Drawing Revision Guide.pptx</p>

Year 10

Key Assessment 3 Revision Guide

Computer Science

Exam Length	1 hour 30 minutes (80 Marks)
Topics to Revise & Success Criteria	Converting numbers between binary and denary Minimum and maximum binary representations Binary shift Converting numbers between hex and denary Binary addition The fetch-execute cycle Registers and their purposes Characteristics affecting CPU performance Embedded systems ROM, RAM and virtual memory Description of sound sampling; bit depth Secondary storage devices Open source vs proprietary software Program input and output Syntax error Logic errors in an algorithm Truth table Logic circuit Complete the flowchart Improving the maintainability of an algorithm Complete the function
Resources (including useful websites)	isaacomputerscience.org W3schools.com/python Thursday lunchtime coding club (m12)

Year 10

Key Assessment 3 Revision Guide

Design Technology

Exam Length	50 Mins
Topics to Revise & Success Criteria	<p style="text-align: center;">Assessment test- Unit 2 Common specialist technical principles</p> <p>This assessment is a test of all the work we have covered this half term.</p> <ul style="list-style-type: none"> -Forces and stresses -Ecological and social impact -Improving functionality -Scales of production -The six R's
Resources (including useful websites)	<p>Seneca- online free resource (select AQA exam board)</p> <p>BBC Bitesize</p>

Year 10

Key Assessment 3 Revision Guide

English

Exam Length

Varied

**Topics to
Revise****&****Success
Criteria**

You will be aware from your lessons that your Key Assessment 3 for Year 10 English is your Spoken Language Endorsement and all preparation for this has been during lesson time.

Year 10

Key Assessment 3 Revision Guide

Food

Exam Length	Written Assessment 60 minutes & Practical Assessment 60 minutes.
Topics to Revise & Success Criteria	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none"> • Work safely and hygienically • Selecting the correct equipment • Use of a cooker • Knife skills • Working at a good pace • Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> • Cake making methods • Factors that affect food choices • Dietary needs • Proteins- sources, function, LBV and HBV, protein complementation, protein alternatives denaturing and coagulation. • Micronutrients
Resources (including useful websites)	<ul style="list-style-type: none"> • Exercise books • BBC Bitesize <p>https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</p> <p>Students can also use websites such as SENECA and other online revision tools.</p>

Year 10

Key Assessment 3 Revision Guide

French

Exam Length	1hr 15minutes
Topics to Revise & Success Criteria	Free time activities Holidays Celebrations Area where I live Environment Success criteria <ul style="list-style-type: none"> • I can understand the key points of longer written passages of French • I can write longer paragraphs in French to show my range of vocabulary and level of grammar • I can write in different time frames – past/future/conditional • I can understand detailed opinions and justify my opinions • I can use and understand imperatives/modal verb structures • I can use negatives • I have included examples of more complex language where I can.
Resources (including useful websites)	Topic vocabulary for each unit in blue exercise book Work booklets from previous topics – in your folder This is school – www.thisisschool.com - listening and grammar tasks online BBC Bitesize KS4 French topic-based revision for reading and listening

Year 10

Key Assessment 3 Revision Guide

Geography

Exam Length	90 Mins
Topics to Revise & Success Criteria	<p>The work we have covered so far this year. Topics include:</p> <ul style="list-style-type: none"> • Bristol – Its importance and changes within the city (eg Habourside Redevelopment), how Bristol is becoming more environmentally friendly. • Extreme Weather – Tropical Storms including Typhoon Haiyan, Somerset Levels Flood of 2013/14, Causes and impact of climate change • Development - This includes measuring development, Demographic Transition Model and Population Structures, Reasons for uneven development and what can be done to close the development gap (eg Fair Trade, Large & Small Aid projects and Tourism) • Nigeria – This includes looking at how and why Nigeria has developed, such as the changes in trading patterns and the impact of Shell Oil. • UK Economy – How and why the UK's employment structure has changed, including the growth of Science Parks such as Cambridge. It also includes the regional differences (North/South Divide) and attempts to resolve this eg HS2
Resources (including useful websites)	<p>Your main focus for revision should be your exercise book. There are revision guides and websites available. Please ensure they are for AQA GCSE Geography</p>

Year 10

Key Assessment 3 Revision Guide

History

Exam Length	2 x 40 minute papers (paper 2 and paper 3)
Topics to Revise & Success Criteria	<p>The assessment will focus on all three topics currently covered:</p> <ul style="list-style-type: none"> • Paper 2: Anglo-Saxons and Norman Conquest • Paper 2: Super Powers and Cold War • Paper 3: Weimar and Nazi Germany <p>There will be two types of exam questions to answer for Cold War:</p> <p><u>Narrative Account</u></p> <ul style="list-style-type: none"> • Analyse an event of the Cold War and put it in a chronological sequence, that shows understanding of it's causes and consequences. <p><u>Consequences</u></p> <ul style="list-style-type: none"> • Describe how an event of the Cold War led to further developing relations between the superpowers or causing further conflict. <p>There will also be two types of exam questions for the Anglo-Saxons and Normans topic:</p> <p><u>Describe a feature</u></p> <ul style="list-style-type: none"> • State a feature of something in Anglo-Saxon or Norman England and then explain what that looked like or its purpose in detail. <p><u>Explain why</u></p> <ul style="list-style-type: none"> • Three reasons given for a change or development during the Anglo-Saxon and Norman period. Use of SPEND and accurate detail to support explanations. <p>Finally, there will be three types of exam questions to answer for the Weimar and Nazi Germany topic:</p> <p><u>What is the difference between two interpretations</u></p> <ul style="list-style-type: none"> • Use two interpretations to identify the overall theme of difference. Reference to quotes from both interpretations to support the difference. <p><u>How far do you agree with the statement</u></p> <ul style="list-style-type: none"> • Have a balanced argument of how some people may agree or disagree with the statement. Use of interpretations to support your justification. • Include evidence (own knowledge) to support why people agree or disagree. • Give your opinion at the end, if you agree or disagree with the statement.

Resources (including useful websites)	<p>School Sharepoint folder for revision (be careful to check which topics you need to revise this time as it covers the full course): History Revision</p> <p>Knowledge Organisers: Please use your knowledge organisers in your exercise books (at back of book). These have the key vocabulary and information of each topic.</p> <p>Weimar and Nazi Germany, 1918-39 - Weimar Germany overview - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</p> <p>Normans - GCSE History - BBC Bitesize</p> <p>Superpower relations and the Cold War, 1941-1991 - The Cold War overview - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</p> <p>Seneca: Complete Seneca recap learning tasks to go over the core knowledge of each topic. Seneca - Learn 2x Faster Anglo-Saxon and Norman England Seneca - Learn 2x Faster Cold War Seneca - Learn 2x Faster Weimar and Nazi Germany</p>
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Year 10

Key Assessment 3 Revision Guide

Mathematics- FOUNDATION PAPER

Exam Length	2 Hours (120 marks)
Topics to Revise & Success Criteria	General number skills - place value, rounding etc Probability words Convert fractions, fraction of amount, percentage of amount Money problems Expressions, substitutions Coordinates Probability scale, ratio Simplifying, solving, substitution Conversion graphs Proportion problems Train timetables Simplifying ratio Reflection, rotational symmetry Compound measures, scale drawings Factorise, rearrange formula Angle proofs Decimal and fraction calculations Algebraic area of a rectangle Averages - find numbers in the list 3D shapes Estimation Prime factorisation Criticise questionnaire Form and solve equations Ratio and fractions Inverse proportion Reverse percentages, multipliers Simultaneous equations Standard form calculations
Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

Year 10

Key Assessment 3 Revision Guide

Mathematics- HIGHER PAPER

Exam Length	2 Hours (120 marks)
Topics to Revise & Success Criteria	Estimation Solving equation with unknown on both sides Prime factorisation Criticise graphs Criticise questionnaire Form and solve equation Ratio and fractions Number properties - always, sometime never Inverse proportion Reverse percentages, multipliers Simultaneous equations Standard form calculations Laws of indices Nth term Inverse proportion Shading inequalities in context, histograms Factorise quadratics Cylinder - surface area and volume Probability Exact trigonometry values Mean with surds Completing the square Vector proofs Graph transformations
Resources (including useful websites)	Use your Sparxmaths login to find the main revision task for this assessment. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.

Year 10

Key Assessment 3 Revision Guide

Mathematics- Additional Maths

Exam Length	1 Hour (45 marks)
Topics to Revise & Success Criteria	<p>Factorise a quadratic expression, hence, solve a quadratic equation, expression completed square form, find least value.</p> <p>Differentiate expressions.</p> <p>Simplifying algebraic fractions.</p> <p>Pythagoras' Theorem and trigonometry in 3D.</p> <p>Factor and Remainder Theorem.</p> <p>Find coordinates and nature of stationary points.</p> <p>Calculate the distance and gradient of the straight line that passes through two points.</p>
Resources (including useful websites)	<p>All teaching powerpoints and solutions to past paper question are on Teams.</p> <p>Use your Sparxmaths login to find the main revision task for this assessment.</p> <p><u>You can also use:</u></p> <p>Corbettmaths for extra videos and questions.</p> <p>ixl.com for explainers and other questions.</p>

Year 10

Key Assessment 3 Revision Guide

Music

Exam Length	50 minutes
Topics to Revise & Success Criteria	<p><u>Topics to Revise</u></p> <p><u>Area of Study 1: Musical Forms and Devices</u></p> <ul style="list-style-type: none"> • Musical devices (repetition, anacrusis, sequence, ostinato etc.) • Features of the Baroque, Classical and Romantic eras • Cadences (Perfect, plagal, imperfect and interrupted) and be able to identify them aurally and from a score • Binary, Rondo, Strophic, Theme & Variation and Ternary Form • Metre: Simple and compound time • Scales and major/minor chords. • Modulations: what it is and what they sound like • Instruments and their orchestral families • Musical elements (Melody, tonality, dynamics, texture etc.) • Musical intervals i.e. 2nd, 3rd, 4th <p><u>Badinerie</u></p> <ul style="list-style-type: none"> • All terms from your glossary and fact sheet e.g. ostinato, the composer's full name • Chord identification from the score e.g. finding the notes CEG and identifying that as a C major chord • Identifying key features of Badinerie e.g. sequences, inversions, cadences, ornamentation, basso continuo. You must also know how to write their location on the score e.g. Bar 12². <p><u>Area of Study 2: Music for Ensemble</u></p> <ul style="list-style-type: none"> • Chamber music • Musical theatre • Blues & Jazz <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> • Identify musical elements, musical contexts and musical language, and apply this knowledge to unfamiliar music. • Make evaluative and critical judgements about musical elements, contexts and language, using appropriate musical terminology
Resources (including useful websites)	<ul style="list-style-type: none"> • Resources in your Microsoft Teams folder • Focus on Sound (Log in and go to the 'Lessons' tab before trying the 'Quiz' tab) • GCSE Music - Area of study 1 - J.S.Bach: Badinerie for flute and String Orchestra with Harpsichord (Final movement, Orchestral Suite No.2 in B minor, BWV 1067) Eduqas - BBC Bitesize - this is a fantastic resource with everything you have studied compiled together and includes quizzes and videos! <p>BBC BiteSize for Eduqas Music: GCSE Music - Eduqas - BBC Bitesize</p>

Year 10

Key Assessment 3 Revision Guide

Physical Education (GCSE only)

Exam Length	1 Hour
Topics to Revise & Success Criteria	<p>Paper 1:</p> <p>Skeletal System – Classification of bones, role of the skeleton, function and location of major bones.</p> <p>Muscular System - Classification of muscles, muscle fibre types, function and location of major muscles, antagonistic pairs.</p> <p>Cardiovascular System- Structure and function of the heart, Types of blood vessels, components of blood and vascular shunting.</p> <p>Respiratory System – Structure and function, composition of air, gaseous exchange, Aerobic and anaerobic energy sources</p> <p>Fitness Testing – SMART Targets and goal setting, Components of fitness, Method of training and fitness testing</p>
Resources (including useful websites)	<p>https://www.amazon.co.uk/Physical-Education-Revision-Practice-Collins/dp/0008166285 - available on ParentPay</p> <p>https://www.awesomebooks.com/book/9781906248406/gcse-physical-education/used?gad_source=1&gclid=Cj0KCQjwr9m3BhDHARIsANut04aHpMc7QzT4a2F8Ap0yhn9bLvSYvM2U0dr-hsqLKC8f4ghnpIyBxcsaAjP4EALw_wcB - available on ParentPay</p> <p>https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/pe-and-sport/edexcel-gcse-physical-education-9-1-2016/revise-edexcel-gcse-9-1-physical-education-revision-cards-1</p> <p>Check TEAMS page for all PowerPoints.</p>

Year 10

Key Assessment 3 Revision Guide

Religious Education

Exam Length	2 x 1 hour exams
Topics to Revise & Success Criteria	<p><u>CHRISTIANITY (1 hour)</u> Use the checklist at the front of KHS "Christianity" GREEN Guide Book: Questions will be from the course taught so far:</p> <ol style="list-style-type: none"> 1. Nature of God 2. Creation 3. Jesus 4. Salvation 5. Afterlife 6. Worship and Prayer 7. Sacraments (Eucharist and Baptism) <p><u>JUDAISM (1 hour)</u> Use the checklist at the front of KHS "Judaism" BLUE Guide Book: All of the course will need revising</p> <p><u>Success Criteria (30 marks in 30 minutes):</u></p> <ol style="list-style-type: none"> A. Define (2) B. Describe (5) A BEA paragraph or 5 clear bullet pointed sentences 1. Explain (8) 2 BEA paragraphs 2. Discuss (15) 3+ BEADS paragraphs to argue different perspectives and a conclusion.
Resources (including useful websites)	<p>Sharepoint Folder: RE Revision Christianity and Judaism (Papers 2 and 3) In here you will find: the Knowledge Organisers, the KHS Guide Booklet, Past Paper Questions from all papers so far. The KHS Guide includes QR codes to videos used in class.</p> <p>YouTube Revision by "RE Beck": (295) Judaism - YouTube - first 5 videos on here will help.</p> <p>YouTube Mini Series - "The Bible" (Episodes 1 and 2) (295) The Bible (TV Mini Series 2013) - YouTube</p>

Year 10

Key Assessment 3 Revision Guide

Science - BIOLOGY for HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p><u>CB5 Health, Disease and the Development of Medicines</u></p> <div style="background-color: #4682b4; color: white; padding: 5px; margin-bottom: 10px;"> CB5 Health, Disease and the Development of Medicines (Paper 1) </div> <ul style="list-style-type: none"> CB5a Health and disease CB5b Non-communicable diseases CB5c Cardiovascular disease CB5d Pathogens CB5e Spreading pathogens CB5f Physical and chemical barriers CB5g The immune system CB5h Antibiotics CB5 Preparing for your exams <div style="background-color: #4682b4; color: white; padding: 5px; margin-bottom: 10px;"> CB6 Plant Structures and their Functions (Paper 2) </div> <ul style="list-style-type: none"> CB6a Photosynthesis CB6b Factors that affect photosynthesis CB6b Core practical – Light intensity and photosynthesis CB6c Absorbing water and mineral ions CB6d Transpiration and translocation <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	Year 9 and Y10 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube

Year 10

Key Assessment 3 Revision Guide

Science - CHEMISTRY for HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p>CC7- <u>Types of Substance</u> and <u>Metals</u></p> <p>CC7 Types of Substance (Paper 3 and Paper 4)</p> <ul style="list-style-type: none"> CC7a Molecular compounds CC7b Allotropes of carbon CC7c Properties of metals CC7d Bonding models <p><u>CC9- Calculations involving masses</u></p> <p>*Moles is higher tier only – click here from a link to the revision pages.</p> <p>CC9 Calculations Involving Masses (Paper 3 and Paper 4)</p> <ul style="list-style-type: none"> CC9a Masses and empirical formulae CC9b Conservation of mass CC9c Moles <p><u>CC5 - Electrolysis</u></p> <p>CC10 Electrolytic Processes</p> <ul style="list-style-type: none"> CC10a Electrolysis CC10a Core practical – Electrolysis of copper sulfate solution CC10b Products from electrolysis <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6-mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	Year 9 and Y10 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube

Year 10 Key Assessment 3 Revision Guide

Science - PHYSICS
for HIGHER AND FOUNDATION PAPERS

Exam Length	30 minutes																																										
Topics to Revise & Success Criteria	<p><u>CP2 – Forces and Motion</u></p> <table border="1"> <thead> <tr> <th>CP2</th><th>Motion and Forces (Paper 5)</th></tr> </thead> <tbody> <tr><td>CP2a</td><td>Resultant forces</td></tr> <tr><td>CP2b</td><td>Newton's First Law</td></tr> <tr><td>CP2c</td><td>Mass and weight</td></tr> <tr><td>CP2d</td><td>Newton's Second Law</td></tr> <tr><td>CP2d</td><td>Core practical – Investigating acceleration</td></tr> <tr><td>CP2e</td><td>Newton's Third Law</td></tr> <tr><td>CP2f</td><td>Momentum</td></tr> <tr><td>CP2g</td><td>Stopping distances</td></tr> <tr><td>CP2h</td><td>Crash hazards</td></tr> <tr><td>CP2</td><td>Preparing for your exams</td></tr> </tbody> </table> <p><u>CP6 - Radioactivity</u></p> <table border="1"> <thead> <tr> <th>CP6</th><th>Radioactivity (Paper 5)</th></tr> </thead> <tbody> <tr><td>CP6a</td><td>Atomic models</td></tr> <tr><td>CP6b</td><td>Inside atoms</td></tr> <tr><td>CP6c</td><td>Electrons and orbits</td></tr> <tr><td>CP6d</td><td>Background radiation</td></tr> <tr><td>CP6e</td><td>Types of radiation</td></tr> <tr><td>CP6f</td><td>Radioactive decay</td></tr> <tr><td>CP6g</td><td>Half-life</td></tr> <tr><td>CP6h</td><td>Dangers of radioactivity</td></tr> <tr><td>CP6</td><td>Preparing for your exams</td></tr> </tbody> </table> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>	CP2	Motion and Forces (Paper 5)	CP2a	Resultant forces	CP2b	Newton's First Law	CP2c	Mass and weight	CP2d	Newton's Second Law	CP2d	Core practical – Investigating acceleration	CP2e	Newton's Third Law	CP2f	Momentum	CP2g	Stopping distances	CP2h	Crash hazards	CP2	Preparing for your exams	CP6	Radioactivity (Paper 5)	CP6a	Atomic models	CP6b	Inside atoms	CP6c	Electrons and orbits	CP6d	Background radiation	CP6e	Types of radiation	CP6f	Radioactive decay	CP6g	Half-life	CP6h	Dangers of radioactivity	CP6	Preparing for your exams
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Year 10

Key Assessment 3 Revision Guide

Spanish

Exam Length	1hr 15
Topics to Revise & Success Criteria	Daily Routine Eating habits and mealtimes Illness and health School life Subjects and opinions How to improve a school School rules Using different tenses – past perfect and imperfect/conditional Describing your city/area Comparing how a city has changed Advantages and disadvantages of where you live Success criteria <ul style="list-style-type: none"> • I can understand longer passages of Spanish spoken at normal speed • I can transcribe short sentences accurately in Spanish • I can understand the key points of longer written passages of Spanish • I can translate Spanish sentences into English • I can write simple paragraphs in Spanish • I can write in different time frames – past/imperfect/future/conditional • I can write using impersonal verbs I can understand detailed opinions • I can use a range of opinions with justification • I can use negatives • I can use the absolute superlative
Resources (including useful websites)	Vocabulary booklets from class for units 4,5 and 6 Grammar pack from Mr Williams This is school – www.thisisschool.com - listening and grammar tasks online BBC Bitesize KS4 Spanish topic-based revision for reading and listening

Year 10

Key Assessment 3 Revision Guide

Sport Science (Cambridge National)

Exam Length	1 hour
Topics to Revise & Success Criteria	<p>The description and explained importance of nutrients on their role within a healthy balanced diet.</p> <p>A wide range of example of food sources of nutrients.</p> <p>Explain the importance of nutrition before, during and after exercise for each sporting activity.</p> <p>Outline a range of nutritional requirements for each sporting activity.</p> <p>Explain why some foods are ideal and what foods limit sporting activity.</p> <p>Create a meal plan that meets the needs of an individual.</p> <p>Measure the impact of the nutrition plan in relation to individual's needs.</p> <p>Describe ideas for improving the nutrition plan and justify improvements.</p> <p>Discuss in detail the detrimental effects of overeating, under eating and dehydration, with clear and detailed references to sports performance.</p> <p>Discuss in detail how nutrition can be positively managed by overeating, under eating and dehydration, with clear and detailed references to sports performance.</p>
Resources (including useful websites)	<p>Check TEAMS page for PowerPoints that have included key content.</p> <p>https://thepeclassroom.com/cnats-sport-science-revision-resources/</p>