

Year 10

SECONDARY SCHOOL KEY ASSESSMENT 2

TIMETABLE AND REVISION GUIDANCE

23RD FEBRUARY 2026 – 6TH MARCH 2026



For any queries relating to individual subjects, please email the relevant class teacher or Head of Faculty. If you have any queries relating to assessments or you would like further information regarding Key Assessments, please do not hesitate to email Alex Holmyard at aholmyard@kingstoneacademy.co.uk.

Please find a timetable of when your Key Assessments are taking place for each subject. They are during your timetabled lessons on that day. It is a good idea for you to highlight your particular key assessments.

Week Beginning – 23rd February 2026					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1				10D/Hi1 Mr Sheff M10 10D- Food Mrs Fox -M2 Practical	
Period 2		Year 10A French Mrs Jones M31		Year 10 Music THo Listening Paper 10B- Food Mrs Fox-M2 Practical	Year 10 Biology – All Classes
Period 3	Year 10B French Mrs Jones M31		Year 10: Maths (All Classes)		
Period 4	10B-Food Mrs Fox -M2 Written	Year 10 Chemistry – All Classes		Year 10 English	
Period 5		10D- Food Mrs Fox -M2 Written		10A1 History Mr Sheff M10 10A2 History Mrs Bythell-Nicholl M1	Year 10 Business Studies Mr Bromage- M24 Year 10 GCSE PE Miss Finch-M1 Year 10 Sport Science Mr Thomas – M11 Year 10 Art 10 RE Mrs McLachlan M24

Week Beginning – 2nd March 2026					
	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1					
Period 2	Year 10 Physics– All classes	Year 10 Drama-STH			
Period 3	Year 10 Art				
Period 4					
Period 5				Year 10 Drama-STH	

Year 10 Key Assessment 2 Revision Guide

Business Studies

Exam Length 45 minutes

Topics to Revise
&
Success Criteria

Topic 1.1 Enterprise and entrepreneurship

Subject content	What students need to learn:
1.1.1 The dynamic nature of business	<p>Why new business ideas come about:</p> <ul style="list-style-type: none"> • changes in technology • changes in what consumers want • products and services becoming obsolete. <p>How new business ideas come about:</p> <ul style="list-style-type: none"> • original ideas • adapting existing products/services/ideas.
1.1.2 Risk and reward	<p>The impact of risk and reward on business activity:</p> <ul style="list-style-type: none"> • risk: business failure, financial loss, lack of security • reward: business success, profit, independence.
1.1.3 The role of business enterprise	<p>The role of business enterprise and the purpose of business activity:</p> <ul style="list-style-type: none"> • to produce goods or services • to meet customer needs • to add value: convenience, branding, quality, design, unique selling points. <p>The role of entrepreneurship:</p> <ul style="list-style-type: none"> • an entrepreneur: organises resources, makes business decisions, takes risks.

Topic 1.2 Spotting a business opportunity	
Subject content	What students need to learn:
1.2.1 Customer needs	Identifying and understanding customer needs: <ul style="list-style-type: none"> • what customer needs are: price, quality, choice, convenience • the importance of identifying and understanding customers: generating sales, business survival.
1.2.2 Market research	The purpose of market research: <ul style="list-style-type: none"> • to identify and understand customer needs • to identify gaps in the market • to reduce risk • to inform business decisions. <p>Methods of market research:</p> <ul style="list-style-type: none"> • primary research: survey, questionnaire, focus group, observation • secondary research: internet, market reports, government reports. <p>The use of data in market research:</p> <ul style="list-style-type: none"> • qualitative and quantitative data • the role of social media in collecting market research data • the importance of the reliability of market research data.
1.2.3 Market segmentation	How businesses use market segmentation to target customers: <ul style="list-style-type: none"> • identifying market segments: location, demographics, lifestyle, income, age • market mapping to identify a gap in the market and the competition.
1.2.4 The competitive environment	Understanding the competitive environment: <ul style="list-style-type: none"> • strengths and weaknesses of competitors based on: price, quality, location, product range and customer service • the impact of competition on business decision making.

Resources (including useful websites)	Edexcel GCSE Business Studies Past Papers - Revision World Specification 1.1 Enterprise and entrepreneurship in 11 minutes (Edexcel GCSE Business Recap) 1.2 Spotting an opportunity in 18 minutes (Edexcel GCSE Business Recap) How To Answer Edexcel 'Analyse' 6 Markers <input checked="" type="checkbox"/> WITH AN EXAMPLE As A Bonus! GCSE Business Exam Technique (view all these videos)
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Year 10 Key Assessment 2 Revision Guide

Computer Science

Exam Length	40 minutes
Topics to Revise &	How computers represent images, colour depth, metadata Binary Units of capacity Number conversions, binary shift Secondary storage

Success Criteria	Output of a basic algorithm Types of data (int, real/float, boolean, string)
Resources (including useful websites)	Thursday lunchtime coding club (m12) Craig n dave resources on Teams Mission encodeable (website)

Year 10 Key Assessment 2 Revision Guide

Design Technology

Exam Length	50 Mins
Topics to Revise & Success Criteria	<p style="text-align: center;">Assessment test- Unit 2 Common specialist technical principles</p> <p>This assessment is a test of all the work we have covered this half term.</p> <ul style="list-style-type: none"> -Forces and stresses -Ecological and social impact -Improving functionality -Scales of production -The six R's
Resources (including useful websites)	Seneca- online free resource (select AQA exam board) BBC Bitesize

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Drama

Exam Length	5-minute practical performance
Topics to Revise & Success Criteria	<p>Group Scripted practical performance.</p> <p>You will, be performing an extract from our set text 'The Crucible', using the key skill of:</p> <p>voice and movement</p> <ul style="list-style-type: none"> • roles and characterisation <p>.</p> <p>You will be assessed individually using the Edexcel Scripted Drama criteria.</p>
Resources (including useful websites)	GCSE Drama - Edexcel - BBC Bitesize

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English

Exam Length	40 minutes
Topics to Revise & Success Criteria	<p><u>English Literature - Eduqas Poetry Anthology</u></p> <ul style="list-style-type: none">• AO1 Read, understand and respond to texts. Students should be able to:<ul style="list-style-type: none">• maintain a critical style and develop an informed personal response• use textual references, including quotations, to support and illustrate interpretations.• AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.• AO3 Show understanding of the relationships between texts and the contexts in which they were written. <p>The Key Assessment will be an extended Eduqas Poetry Anthology response, where you will have to write about the poem “Cousin Kate” and compare it to another poem from the anthology.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none">• An extended poetry response. You will be assessed on two poems from the WJEC Eduqas Poetry Anthology. In the first question, you will be asked to write about a specified poem. In the second question, you will be asked to write about a second poem chosen from the WJEC Eduqas Poetry Anthology and compare it to the first. You will be expected to consider the context of each poem, its content and key ideas, and the poets’ use of language, structure and form.
Resources (including useful websites)	<p>Your exercise books.</p> <p>A set of resources to support the teaching and learning of a selection of the poems from the anthology for the Eduqas English Literature specification. Resource</p> <p>A set of resources to support the teaching of AO3 (context) in the poetry anthology. Resource</p> <p>An online revision by Oak Academy: Y11-Poetry-Anthology-Revision-Booklet-1-1.pdf</p>

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Food

Exam Length	60 mins written + 60 mins practical
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<p>Topics to Revise</p> <p>&</p> <p>Success Criteria</p>	<p>Practical assessment - each student will complete a practical lesson where they will be assessed on the topics that they have learnt this half term. Students will demonstrate that they can:</p> <ul style="list-style-type: none"> • Work safely and hygienically • Selecting the correct equipment • Use of a cooker • Knife skills • Working at a good pace • Working independently <p>Written assessment- each student will complete a written assessment which will check their knowledge of the topics and skills learnt so far this rotation. Students will need to know:</p> <ul style="list-style-type: none"> • Dietary requirements, BMR, BMI, and energy balance. • Protein, protein complementation, and protein denaturing. • Macronutrient and Micronutrients • Fish- types, uses in the diet and sustainable fishing. • Fats- types, uses in the diet and health benefits and consequences. • Food science Carbohydrates- dextrinisation, gelatinisation and caramelisation. • Food science Fats- shortening and aeration. • Heat Transfer
<p>Resources (including useful websites)</p>	<p>Exercise books. Students can also use websites such as SENECA and BBC Bitesize as online revision tools.</p>

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French

<p>Exam Length</p>	<p>40 minutes</p>
<p>Topics to Revise</p> <p>&</p> <p>Success Criteria</p>	<p>Healthy Lifestyle Using the past, future and conditional tenses</p> <p>Success criteria</p> <ul style="list-style-type: none"> • I can understand longer passages of French spoken at normal speed • I can transcribe short sentences accurately in French • I can the key points of longer written passages of French • I can write simple paragraphs in French • I can write in different time frames – past/future/conditional • I can understand detailed opinions and justify opinions • I can use and understand imperatives/modal verb structures • I can use negatives
<p>Resources (including useful websites)</p>	<p>Vocabulary and knowledge organisers on food/lifestyle Revision mat and key questions in exercise book BBC Bitesize KS4 French topic based revision for reading and listening</p>

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Geography

Exam Length	55 Mins
Topics to Revise & Success Criteria	The work we have covered so far this year. Topics include: <ul style="list-style-type: none">• Bristol – Its importance and changes within the city (eg Habourside Redevelopment), how Bristol is becoming more environmentally friendly.• Extreme Weather – Tropical Storms including Typhoon Haiyan, Somerset Levels Flood of 2013/14, Causes and impact of climate change• Development - This includes measuring development, Demographic Transition Model and Population Structures, Reasons for uneven development and what can be done to close the development gap (eg Fair Trade, Large & Small Aid projects and Tourism)
Resources (including useful websites)	Your main focus for revision should be your exercise book. There are revision guides and websites available. Please ensure they are for AQA GCSE Geography

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History

Exam Length	55 minutes
Topics to Revise & Success Criteria	<p>Superpower relations and the Cold War & Anglo-Saxon/Norman England</p> <p>There will be two types of exam questions to answer for Cold War:</p> <p><u>Narrative Account</u> Analyse an event of the Cold War and put it in a chronological sequence, that shows understanding of it's causes and consequences.</p> <p><u>Consequences</u> Describe how an event of the Cold War led to further developing relations between the superpowers or causing further conflict.</p> <p>There will also be two types of exam questions for the Normans:</p> <p><u>Describe a feature</u> State a feature of something in Anglo-Saxon or Norman England and then explain what that looked like or its purpose in detail.</p> <p><u>How far do you agree with statement</u> Have a balanced argument of how some people may agree or disagree with the statement. Include evidence to support why people agree or disagree. Give your opinion at the end, if you agree or disagree with the statement.</p>

Resources (including useful websites)	Seneca- work through the tasks set by your class teacher Knowledge Organisers Past paper (provided by your class teacher)
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Year 10 Key Assessment 2 Revision Guide

Mathematics- FOUNDATION PAPER

Exam Length	40 minutes
Topics to Revise & Success Criteria	<p>Spring blocks 3 + 6 Vectors and Probability</p> <p>Match vectors with their movements Compare parallel vectors and scalars of simple vectors. Draw vectors, complete simple scalar vector Complete vector calculations Work out vectors and write in column form Check true/false statements from vector journeys, complete vector calculation from vector journey Find probability from a set of letters Complete probability table using sum of probabilities = 1 Complete sample space diagram Use two-way table to find a probability Complete probability tree diagram and find probability Find expected successes, given number of trials and probability Find probability from Venn diagram, set notation</p>
Resources (including useful websites)	<p>Use your Sparxmaths login to find the main revision task for this assessment. Your Knowledge Organisers in your book has key examples. <u>You can also use:</u> Corbettmaths for extra videos and questions. ixl.com for explainers and other questions.</p>

Year 10 Key Assessment 2 Revision Guide

Mathematics- HIGHER PAPER

Exam Length	40 minutes
Topics to Revise & Success Criteria	<p>Spring block 3 + 6 Vectors and Probability</p> <p>Draw vectors on a grid, use scalars in calculations Complete vector calculations Work out vectors from grids True/False statements about vector journeys Find coordinates of a point, and an area, given a shape and its vectors</p>

	<p>Show that three points are colinear</p> <p>Complete sample space and use to find probability</p> <p>Find missing probability and explain bias</p> <p>Complete and use a probability tree for independent events</p> <p>Use probability to find number of expected outcomes</p> <p>Find probability from Venn diagram, use set notation</p> <p>Complete and use a probability tree for conditional probabilities</p> <p>Find probability of conditional events</p>
Resources (including useful websites)	<p>Use your Sparxmaths login to find the main revision task for this assessment.</p> <p>Your Knowledge Organisers in your book has key examples.</p> <p><u>You can also use:</u></p> <p>Corbettmaths for extra videos and questions.</p> <p>ixl.com for explainers and other questions.</p>

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Media Studies

Exam Length	1 hour 10 minutes
Topics to Revise & Success Criteria	<p><u>Component 2 Understanding the Media: Crime Drama</u></p> <p>Section A of the assessment will comprise 2 questions on an extract for Luther which the students will watch twice. The third question will ask them to compare Luther with The Sweeney. This will ask students to analyse the use of media techniques and devices they have studied in class, as well as relating the texts to their context (when they were produced). They will need to use evidence from both texts.</p> <p><u>Component 1 Exploring the Media: Advertising</u></p> <p>Section B of the assessment will review key terms and processes concerned with advertising. Students will get a clean copy of any advertisements in the exam. They will need to review THIS GIRL CAN and key media terms.</p> <p><u>Success Criteria</u></p> <ul style="list-style-type: none"> • Be able to identify and explain the use of media terminology, discussing the impact on the audience and linking their ideas to the product • To recall and explain the context of the products they have studied • To compare and contrast two crime dramas • To analyse an extract of Crime Drama
Resources (including useful websites)	<p>Booklet of set products with detailed notes which have been annotated during lessons.</p> <p>Luther Episode 1 season 1 Luther Season 1 - Episode 1 - video Dailymotion (also available on iplayer)</p> <p>The Sweeney Episode 1 season 1 The Sweeney Season 1 Episode 1 Ringer - video Dailymotion</p> <p>Recap videos on you tube – GCSE Media - This Girl Can - Representation - A guide for students & teachers (youtube.com)</p> <p>Lesson powerpoints on TEAMS. Students' exercise books.</p>

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Music

Exam Length	50 minutes
<p>Topics to Revise</p> <p>&</p> <p>Success Criteria</p>	<p>Topics to Revise</p> <p><u>Area of Study 1: Musical Forms and Devices</u></p> <ul style="list-style-type: none"> • Musical devices (repetition, anacrusis, sequence, ostinato etc.) These terms will be used throughout the exam so please know them all! • Features of the Baroque, Classical and Romantic eras • Cadences (Perfect, plagal, imperfect and interrupted) and be able to identify them aurally and from a score • Binary, Rondo, Strophic, Theme & Variation and Ternary Form • Metre: Simple and compound time • Scales and major/minor chords. • Modulations: what it is and what they sound like • Instruments and their orchestral families • Musical elements (Melody, tonality, dynamics, texture etc.) • Musical intervals i.e. 2nd, 3rd, 4th <p><u>Badinerie</u></p> <ul style="list-style-type: none"> • All terms from your glossary and fact sheet e.g. ostinato, the composer's full name • Chord identification from the score e.g. finding the notes CEG and identifying that as a C major chord • Identifying key features of Badinerie e.g. sequences, inversions, cadences, ornamentation, basso continuo. You must also know how to write their location on the score e.g. Bar 12². <p>Success Criteria</p> <ul style="list-style-type: none"> • Identify musical elements, musical contexts and musical language, and apply this knowledge to unfamiliar music. • Make evaluative and critical judgements about musical elements, contexts and language, using appropriate musical terminology
<p>Resources (including useful websites)</p>	<ul style="list-style-type: none"> • Resources in your Microsoft Teams folder • Focus on Sound (Log in and go to the 'Lessons' tab before trying the 'Quiz' tab) • GCSE Music - Area of study 1 - J.S.Bach: Badinerie for flute and String Orchestra with Harpsichord (Final movement, Orchestral Suite No.2 in B minor, BWV 1067) Eduqas - BBC Bitesize - this is a fantastic resource with everything you have studied compiled together and includes quizzes and videos! <p>BBC BiteSize for Eduqas Music: GCSE Music - Eduqas - BBC Bitesize</p>

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Physical Education (GCSE only)

Exam Length	40 minutes
Topics to Revise	Paper 1: Muscular System – classification of muscles, function and location of major muscles, antagonistic pairs, fast and slow twitch muscles fibres
&	Cardiovascular System- structure and function of the cardiovascular system, Types of blood vessels, components of blood and vascular shunting.
Success Criteria	
Resources (including useful websites)	<p>https://www.amazon.co.uk/Physical-Education-Revision-Practice-Collins/dp/0008166285 – available on ParentPay</p> <p>https://www.awesomebooks.com/book/9781906248406/gcse-physical-education/used?gad_source=1&gclid=Cj0KCQjwr9m3BhDHARIsANut04aHpMc7QzT4a2F8ApOyhn9bLvSYvM2U0dr-hsqLKC8f4ghnplyBxcsaAjp4EALw_wcB – available on ParentPay</p> <p>https://www.pearsonschoolsandfecolleges.co.uk/secondary/subjects/pe-and-sport/edexcel-gcse-physical-education-9-1-2016/revise-edexcel-gcse-9-1-physical-education-revision-cards-1 available on ParentPay</p> <p>Check TEAMS page for all PowerPoints.</p>

Year 10 Key Assessment 2 Revision Guide

Religious Education

Exam Length	40 mins (in the real exam, this would be 30 mins)
Topics to Revise	<u>Use the checklist at the front of KHS Judaism Guide book</u> The assessment will be focused on Section B – The Practices
&	<u>Success Criteria (30 marks in 30 minutes):</u>
Success Criteria	<ul style="list-style-type: none"> A. Define (2) B. Describe (5) A BEA paragraph or 5 clear bullet pointed sentences 1. Explain (8) 2 BEA paragraphs 2. Discuss (15) 3+ BEADS paragraphs to argue different perspectives and a conclusion.
Resources (including useful websites)	<p>Sharepoint Folder: Judaism</p> <p>In here you will find: the Knowledge Organisers, the KHS Guide Booklet, Past Paper Questions from all papers so far. The KHS Guide includes QR codes to videos used in class.</p> <p>YouTube Revision by “RE Beck”:</p>

[\(295\) Judaism - YouTube](#) - first 5 videos on here will help.
YouTube Mini Series - "The Bible" (Episodes 1 and 2)
[\(295\) The Bible \(TV Mini Series 2013\) - YouTube](#)

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Science – BIOLOGY for HIGHER & FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p>CB5 -Health, Disease and the Development of Medicines</p> <p>CB5 Health, Disease and the Development of Medicines (Paper 1)</p> <ul style="list-style-type: none"> CB5a Health and disease CB5b Non-communicable diseases CB5c Cardiovascular disease CB5d Pathogens CB5e Spreading pathogens CB5f Physical and chemical barriers CB5g The immune system CB5h Antibiotics CB5 Preparing for your exams <p>CB3- Genetics</p> <p>CB3 Genetics (Paper 1)</p> <ul style="list-style-type: none"> CB3a Meiosis CB3bi DNA CB3bii DNA extraction CB3c Alleles CB3d Inheritance CB3e Gene mutation CB3f Variation CB3 Preparing for your exams <p>CB4 - Cells and Control</p> <p>CB4 Natural Selection and Genetic Modification (Paper 1)</p> <ul style="list-style-type: none"> CB4a Evidence for human evolution CB4b Darwin's theory CB4c Classification CB4d Breeds and varieties CB4e Genes in agriculture and medicine CB4 Preparing for your exams <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	Year 9 and Y10 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube

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Science - CHEMISTRY for HIGHER & FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p>CC6- Covalent Bonding</p> <div style="background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p>CC6 Covalent Bonding</p> <p>CC6a Covalent bonds</p> </div> <p>CC4 - The Periodic Table</p> <div style="background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p>CC4 The Periodic Table (Paper 3 and Paper 4)</p> <p>CC4a Elements and the periodic table</p> <p>CC4b Atomic number and the periodic table</p> <p>CC4c Electronic configurations and the periodic table</p> </div> <p>CC5 - Ionic Bonding</p> <div style="background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p>CC5 Ionic Bonding</p> <p>CC5a Ionic bonds</p> <p>CC5b Ionic lattices</p> <p>CC5c Properties of ionic compounds</p> </div> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
Resources (including useful websites)	Year 9 and Y10 exercise books. www.seneca.com www.Educake.co.uk , Cognito - YouTube

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Science - PHYSICS for HIGHER & FOUNDATION PAPERS

Exam Length	30 minutes
Topics to Revise & Success Criteria	<p>CP1 – Motion</p> <div style="background-color: #ffcc99; padding: 5px; margin-bottom: 10px;"> <p>CP1 Motion (Paper 5)</p> <p>CP1a Vectors and scalars</p> <p>CP1b Distance/time graphs</p> <p>CP1c Acceleration</p> <p>CP1d Velocity/time graphs</p> </div>

	<p><u>CP2 – Forces and Motion</u></p> <p>CP2 Motion and Forces (Paper 5)</p> <p>CP2a Resultant forces CP2b Newton's First Law CP2c Mass and weight CP2d Newton's Second Law CP2d Core practical – Investigating acceleration CP2e Newton's Third Law CP2f Momentum CP2g Stopping distances CP2h Crash hazards CP2 Preparing for your exams</p> <p><u>CP4 - Waves</u></p> <p>CP4 Waves (Paper 5)</p> <p>CP4a Describing waves CP4b Wave speeds CP4b Core practical – Investigating waves CP4c Refraction</p> <p>Success Criteria: Revise each of the three topics by clicking the heading and working through each of the BBC Bitesize sections. For 6 mark questions using the structure: Firstly, secondly, also, as well as and finally. For calculations, show all working. You will need a calculator, ruler, pencil and pen.</p>
<p>Resources (including useful websites)</p>	<p>Year 9 and Y10 exercise books. www.seneca.com www.Educake.co.uk, Cognito - YouTube</p>
<p>Year 10 Key Assessment 2 Revision Guide</p>	
<p><i>Sport Science</i></p>	
<p>Exam Length</p>	<p>40 minutes</p>
<p>Topics to Revise & Success Criteria</p>	<ul style="list-style-type: none"> • Components of Fitness • Methods of training • Anaerobic & aerobic exercise <p>Success Criteria:</p> <ul style="list-style-type: none"> • Being able to describe and define methods of training. • Identifying the correct method of training to improve a component of fitness. • Identifying whether athletes exercise aerobically or anaerobically and give examples of sports.

Resources (including useful websites)	Documents on TEAMS Exercise books & folders
Year 10 Key Assessment 2 Revision Guide	
Art	
Exam Length	1 hour 30 minutes (over 2 lessons)
Topics to Revise & Success Criteria	Practical assessment Create a mixed media collage inspired by Dada. Success criteria <ul style="list-style-type: none"> • Clear theme behind the work • Quality of the application of materials • Use of primary imagery.
Resources (including useful websites)	<u>GCSE Art and Design – BBC Bitesize - Eduquas</u>