

Term 2 – Academic Year 2023–2024

# SAFEGUARDING INFORMATION

## STAFFING REMINDER

DESIGNATED SAFEGUARDING LEAD

ROWENA WILLIAMS

DEPUTY DESIGNATED SAFEGUARDING LEADS

JANE STRANGWOOD – YEAR 7

VIC SEYMOUR – YEAR 8

LETITIA MORRIS – YEAR 9

LAURA RODEN – YEAR 10

MANDY DARCY – YEAR 11

## WELCOME

Welcome to our newest member of the team Jane Stangwood, she has joined us taking on the role of Pastoral lead for Year 7.

In this terms newsletter we are focusing on various priorities within Herefordshire.

**County Lines:** What is it and how it could affect you & your children

**Prevent Agenda:** What does it mean? What should you look out for? How is Hereford area affected?

**Cyber Crime:** What is Cyber crime and how to avoid it.

**Railway safety:** available APPs and advice for when travelling on trains.

## CONTACTING US

- If your child is absent from school you must call or email [attendance@kingstoneacademy.co.uk](mailto:attendance@kingstoneacademy.co.uk) every day of absence
- Email is the best way to contact Head of Year, Pastoral leads or form tutors
- We will aim to reply to emails within 24 hours

## STUDENT DETAILS

- Don't forget to inform the school if any contact numbers or emails change.
- Keep us updated with any medical changes
- [khsadmin@kingstoneacademy.co.uk](mailto:khsadmin@kingstoneacademy.co.uk)
- Anything you think we need to know regarding your child(ren) please do email us.

# County Lines

## What does county lines mean?

County Lines is where illegal drugs are transported from one area to another, often across police and local authority boundaries (although not exclusively), usually by children or vulnerable people who are coerced into it by gangs.

The 'County Line' is the mobile phone line used to take the orders of drugs.



Children and young people are at risk if they become caught in county lines networks. To reduce the risk to themselves, the dealers use people they think others will not suspect. Any child or young person on the periphery of drug use, taking drugs, or otherwise coming into contact with drugs, is vulnerable.

Sometimes gangs establish a secure base in the home of a vulnerable person, forcing their cooperation through violence or exploiting a drug dependency. Leaders or dealers can enter into relationships with vulnerable young females, which can also lead to sexual exploitation or domestic abuse. Young people can have drugs or money stolen and become indebted, forcing them to continue to cooperate to pay the money back.

If you have any suspicions regarding drug taking or the potential for county lines you should contact the police on 101 (or 999 if you feel someone is in imminent danger).

Remain anonymous: Crime stoppers

0800 555 111

Currently in Herefordshire there are 5 known active County Lines.

It can and does happen here.

Be vigilant.

# Potential Signs

As with other forms of exploitation and abuse, there are things that we can look out for which might indicate that someone is involved in county lines.

Children and young people may:

- be frequently missing from home, placement or school, often be found out of the home area and often go missing without explanation;
  - suddenly have significant amounts of money, new phones or new clothing which is out of character;
  - be carrying several mobile phones and receive constant calls/text messages;
  - be linked to groups of young people/young adults who are older or controlling;
  - have unexplained injuries or start to self-harm;
- 
- have poor attendance/achievement at school or show an unexpected decline in their academic work;
  - be isolated from their normal peer group/become secretive about their actions;
  - become withdrawn or alternatively have unexplained outbursts which are out of character (e.g. increasingly stressed/anxious/angry);
  - possess unexplained bus or train tickets;
  - be using unusual terms (see below);
  - not want to go to specific areas without explanation;
  - possess keys/hotel cards for unknown places.

# Prevent Duty

**‘to help prevent the risk of people becoming terrorists or supporting terrorism’.**

**This includes safeguarding individuals from extremist ideologies and radicalisation.**

## Spotting the signs of radicalisation

- isolating themselves from family and friends.
- talking as if from a scripted speech.
- unwillingness or inability to discuss their views.
- a sudden disrespectful attitude towards others.
- increased levels of anger.
- increased secretiveness, especially around internet use.

## PREVENT IN HEREFORDSHIRE

MAIN AGE GROUP AFFECTED  
11-25 YEARS

38% OF REFERRALS LINKED TO RIGHT  
WING EXTREMISM

8% LINKED TO ISLAMIST IDEOLOGY

# Cyber Choices

The Cyber Choices programme was created to help people make informed choices and to use their cyber skills in a legal way.

This is a national programme co-ordinated by the National Crime Agency and delivered by Cyber Choices teams within Regional Organised Crime Units and Local Police Force Cyber Teams.

The aims of the programme are:

- Explaining the difference between legal and illegal cyber activity
- Encouraging individuals to make informed choices in their use of technology
- Increasing awareness of the Computer Misuse Act 1990
- Promoting positive, legal cyber opportunities

Cyber offences are committed when someone is using a computer or other digital technology. There are two main types of cyber offences - cyber-enabled crime and cyber-dependent crime. Cyber-enabled crime is where technology has been used to enhance another crime, like fraud. Cyber Choices deals with cyber-dependent crimes which are offences that can only be committed through the use of technology, where the devices are both the tool for committing the crime and the target of the crime.

The Computer Misuse Act 1990 outlines the law around cyber-dependent crime. Examples of this legislation include:

## Section 1

**Unauthorised access to computer material.**

Adam watches a friend entering their username and password. Adam remembers their login details and without their permission, later logs in and reads all their messages.

## Section 2

**Unauthorised access with intent to commit or facilitate commission of further offences.**

Raj's teacher leaves their tablet on their desk. Without their permission, Raj accesses their online shopping account and buys items with the attached credit card.

## Section 3

**Unauthorised acts with intent to impair, or with recklessness as to impairing, operation of a computer.**

Sarah is playing an online game with a friend who scores higher than her. Sarah uses a 'Booter' tool knowing it will knock them offline, so she can win the game.

## Section 3ZA

**Unauthorised acts causing, or creating risk of, serious damage.**

Kim hacks a phone company. This hack stops some people phoning the Police when they are in danger. They didn't mean for this to happen but they were reckless.

## Section 3A

**Making, supplying or obtaining articles for use in offence under Sections 1, 3 or 3ZA.**

Robin downloads software so they can bypass login credentials and hack into a friend's laptop, however they've not had a chance to use it yet.

**Are you  
concerned  
about your  
childs online  
activities?**

**Contact the  
school to chat  
about it**

# Safe Rail Travel



Keys, phone, wallet, purse... travelling by train? Don't leave the house without downloading our new Railway Guardian app.

The app means you can feel confident travelling on the railway, knowing help is at hand if you need it and also learn about keeping yourself safe, all in one place.

You can also stay up to date with the latest news and updates from British Transport Police and report any crime or concerns to us quickly and easily.

All reports made via the app go straight to our control room. We have officers across the country and can deploy them to your nearest or next stop where appropriate.

The geographical location option also allows you to share your journey with loved ones and lots more.



# Railway Safety



USE THIS LINK FOR MORE  
INFORMATION



<https://switchedonrailsafety.co.uk/12-16-years/>

Young people often make responsible choices around the tracks but there can be times when their decision making can be compromised. Living Switched On explores a range of themes such as peer pressure, the perils of group mindset and the impact of decisions. Activities are flexible and can be completed as a class or individually, from interactive games to hard-hitting films.